

試験開始の合図があるまで、この問題冊子の中を見てはいけません。

## 2025 年度 入 学 試 験 問 題

《 1 月 29 日 実 施 》

# 英 語

(60分)

### 注 意 事 項

- この問題冊子は、7ページあります。
- 問題冊子の印刷不鮮明、ページの落丁、乱丁および解答用紙の汚れ等に気付いた場合は、無言で手を高く挙げて監督者に知らせなさい。
- この問題冊子の受験番号欄、氏名欄、および解答用紙の受験番号欄、氏名欄に、監督者の指示にしたがって、それぞれ正しく記入し、マークしなさい。
- 解答は、次の(例)を参考にし、解答用紙の解答記入欄にマークしなさい。

(例) 解答番号(1)に対して、7と解答する場合

解答番号	解 答 記 入 欄									
(1)	①	②	③	④	⑤	⑥	●	⑧	⑨	⑩

- 解答用紙に正しく記入、マークされていない場合は、採点できないことがあります。
- 問題冊子の余白のページは適宜利用してもよいですが、どのページも切り離してはいけません。
- 不正行為について
  - 不正行為に対しては厳正に対処します。
  - 不正行為に見えるような行為が見受けられた場合は、監督者が直接注意します。
  - 不正行為を行った場合は、その時点で受験を取りやめさせ退室させます。
- 質問のある場合や気分が悪くなった場合は、無言で手を挙げて監督者に知らせなさい。

受 験 番 号	氏 名

1 次の英文を読み、下の設問に答えよ。（\* は、本文の下の注を見よ。）

On September 5, 1977, a space \*probe was launched by NASA from Cape Canaveral in Florida. The space probe was called Voyager 1 and its purpose was to ( 1 ) the outer limits of our solar system and beyond. Inside Voyager 1 was a very special cargo — the Golden Record. It was a disk that contained images, written documents, sounds, and music from our planet. If Voyager 1 encountered intelligent life, the Golden Record would help them understand life on Earth. It would also show them how music connects us and influences every aspect of society. The Golden Record had everything from a Beethoven Symphony, to 1950s rock, to Mexican \*Mariachi!

Music has always played a big part in society. Over two thousand years ago, ancient Greek teens were into their \*lyres as much as today’s teens are into streaming songs. In Greek society and \*mythology, music was linked to human creativity and \*divine inspiration. This inspiration came from a group of goddesses known as the Muses, who represented truth and beauty and influenced everything from theater and poetry to mathematics, philosophy, and medicine. The word *muse* is the origin of the word *music*, and the Greeks believed music had the power to cure disease, encourage athletic performance, and help people work.

So music is clearly an important part of our lives, but what is less clear is why. We don’t need it like we need food, but music is still everywhere. One explanation links our love of music to our ability to identify patterns. Some \*anthropologists think that we have evolved to recognize patterns because they help us to predict outcomes and to survive. If we smell smoke, for example, we understand that a fire is coming, so we can predict what will happen next and what action we should take. Music usually follows a pattern too, so we can often predict what might come next. ( 2 ) help us survive, but anthropologists believe that predictable patterns of harmony, pitch, and rhythm are one of the reasons we enjoy music so much.

( 3 ) explanation is that music is similar to spoken language. Pitch and speed in speech express emotion. In music they express emotion too, so our minds and bodies react to speech and music in a similar way. Fast-paced beats can make our bodies more alert, and our brains interpret this physical reaction as excitement. High-pitched sounds are associated with happiness, and slower, low-pitched sounds with sadness. Evolution taught us that it’s important to understand how the people around us feel, so our brains are tuned in to interpreting sounds and the emotions they imply.

From “Where Words Fail, Music Speaks” by Jayne Wildman and Fiona Beddall  
(*Oxford Discover Futures 4*, Oxford University Press, 2020)

(注) \*probe 探査機 \*Mariachi マリアッチ (メキシコの移動楽団による民族舞踏音楽) \*lyres 豎琴  
\*mythology 神話 \*divine 神々からの \*anthropologists 人類学者

問1 ( 1 ) に入る最も適切なものを下の選択肢から一つ選べ。

( 1 )

1 wonder	2 explore	3 form	4 occur
----------	-----------	--------	---------

問2 ( 2 ) に入る最も適切なものを下の選択肢から一つ選べ。

( 2 )

1 It's	2 It hasn't	3 It will	4 It won't
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問3 ( 3 ) に入る最も適切なものを下の選択肢から一つ選べ。

( 3 )

1 Other	2 Another	3 Others	4 Each other
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問4 本文の要約を完成させるために、( 4 ) に入る最も適切なものを下の選択肢から一つ選べ。

( 4 )

<Summary>

Music

- has been important for over two thousand years.
- is enjoyed because our brains are good at spotting patterns.
- ( 4 ).

1 is not similar to spoken language because it does not express any emotions
2 affects our feelings like spoken language, using pitch and rhythm to influence our emotions
3 reacts to our emotions in different ways from those of our speech
4 is important for us to understand our true emotions because it is related to spoken language

問5 次の選択肢の中で本文の内容と合うものとして、最も適切なものを一つ選べ。

( 5 )

1 Voyager 1 was launched in 1977, and it was inside a special cargo, the Golden Record.
2 Music had no significance in ancient Greek society because it wasn't linked to human creativity.
3 Anthropologists suggest that our love for music may come from our ability to recognize patterns.
4 High-pitched sounds are related with sadness, and low-pitched ones with excitement.

2

次の会話文が自然な流れになるように、( 6 )～( 15 )に入る最も適切なものをそれぞれ下の選択肢から一つずつ選べ。( \* は、本文の下の注を見よ。)

(A receptionist is taking Brad around a gym.)

Receptionist: OK, follow me. Let's go up the stairs to the main equipment room. . . . As you can see, we have all the \*treadmills, bikes and rowing machines in here. And the weights are in the corner.

Brad: Great. And is that the pool over there? Can I use that with my membership?

Receptionist: Yes, ( 6 ). Just go through the glass doors on the left. As you can see, the pool is dominated by the diving board at the far end. It's impressively tall, and on the right hand side of the pool you can see we have two lanes. The first one is a slow lane for those who are trying to ( 7 ) their fitness. It gets really busy! The lane on the far right is ( 8 ) the club lane. Because we reserve this for people who have membership, it is slightly less busy and the members can get a really good workout in it.

Brad: That sounds great!

Receptionist: Yes, it is good. And then near us you can see a smaller area sectioned off nearly halfway across the pool. This area is where we put the school groups which come in the late afternoons during the week. Usually from about four. We keep them confined to that space ( 9 ) the other end can be used for free swimming.

Brad: And what is the little round pool for?

Receptionist: We call that the \*toddlers pool. It's not very deep, and the mothers often bring their children in to teach them to swim in it.

Brad: Great. Well, I'm glad I can use the pool. It will be good to ( 10 ) my exercise.

Receptionist: Definitely. When do you think you'll be coming?

Brad: Most likely in the evenings. I'd like to come on Saturdays, but I often work then, so I think I'll have to ( 11 ) that day and then come on Sundays.

Receptionist: Oh, so you'll be a regular visitor? That's great news! Can I ask ( 12 ) you chose Smith's Gym?

Brad: Well, actually the television \*advert prompted me to join. It makes exercising ( 13 ) so much fun! I always thought going to the gym would be \*monotonous.

Receptionist: No, ( 14 ). It can be a lot of fun.

Brad: My aim is to reach my \*optimum fitness. At the moment I think I'm a bit ( 15 ), so I'd like to change that.

Receptionist: Well, give it some time and I'm sure you will. Now, shall we go back and complete the payment details?

From *Listening for IELTS* by Fiona Aish and Jo Tomlinson (Second Edition, HarperCollins Publishers, 2019)

(注) \*treadmills ランニングマシーン \*toddlers よちよち歩きの幼児 \*advert 広告 \*monotonous 単調な  
\*optimum 最高の

( 6 )

1 at any time      2 by no means      3 in the long run      4 in no way

( 7 )

1 improve      2 compare      3 repair      4 prove

( 8 )

1 we call it      2 calling by us      3 which is called      4 what we call

( 9 )

1 even when      2 even though      3 as if      4 so that

( 10 )

1 stop      2 vary      3 believe      4 quit

( 11 )

1 travel      2 miss      3 make      4 visit

( 12 )

1 when      2 where      3 what      4 why

( 13 )

1 to look      2 looked      3 look      4 be looked

( 14 )

1 not at all      2 not yet      3 I wouldn't mind      4 you mustn't

( 15 )

1 boring      2 unhealthy      3 interested      4 astonished

3 次の ( 16 ) ~ ( 25 ) の文中の ( ) に入る最も適切なものをそれぞれ下の選択肢から一つずつ選び、英文を完成させよ。

( 16 ) The woman ( ) I met at the conference is a leading figure in her field.

1 whose                      2 that                      3 where                      4 which

( 17 ) Newton's laws of motion describe the relationship ( ) an object's motion and the forces acting upon it.

1 among                      2 in                      3 to                      4 between

( 18 ) You must possess a strong ( ) in mathematics to fully understand applied mechanics.

1 foundation                      2 fund                      3 finding                      4 founding

( 19 ) ( ) her efforts, she couldn't achieve the success she desired.

1 Although                      2 Despite                      3 While                      4 Because

( 20 ) To truly appreciate classical music, one must devote lots of time ( ) to it.

1 to listen                      2 to listening                      3 listening                      4 listen

( 21 ) When you look through a magnifying glass, things look ( ) because the glass bends light, making objects appear larger.

1 bigger                      2 biggest                      3 less big                      4 smaller

( 22 ) Not until the last light faded from the sky ( ) their way out of the forest.

1 they found                      2 did they found                      3 did they find                      4 found they

( 23 ) At this time next year, I ( ) my doctoral degree in neuroscience.

1 will be pursuing                      2 have pursued                      3 pursue                      4 am pursuing

( 24 ) Rainbows happen ( ) sunlight gets split into different colors by raindrops in the sky.

1 when                      2 in                      3 over                      4 during

( 25 ) When you mix salt in water, it ( ) because it dissolves.

1 disappears                      2 shortens                      3 emerges                      4 extends

4 次の ( 26 ) ~ ( 30 ) の A と B の会話を読み、 ( ) に入る最も適切なものをそれぞれ下の選択肢から一つずつ選べ。

( 26 )

A: Hey, what's going on with you lately?

B: I have been struggling with stomach issues. My doctor thinks ( ).

A: That's too bad. Is anything easing the symptoms?

- |                        |                         |
|------------------------|-------------------------|
| 1 it's economical ones | 2 it's physics problems |
| 3 it's news for me     | 4 it's stress-related   |

( 27 )

A: Is studying for exams going well?

B: No. It's overwhelming. ( ).

A: Let's take a break and study a bit each day. Let me help you.

- |                            |                          |
|----------------------------|--------------------------|
| 1 There's so much to cover | 2 It'll be finished soon |
| 3 Someone is helping me    | 4 I've already broken it |

( 28 )

A: What do you like to do in your free time?

B: I enjoy ( ). There's something so freeing about being out in nature or expressing myself on canvas.

A: It sounds like a great way to relax. I've been meaning to pick up a hobby myself, but I'm not sure where to start.

- |                                 |  |
|---------------------------------|--|
| 1 painting and hiking           | 2 reading books and climbing mountains |
| 3 listening to music and hiking | 4 playing golf and trail running       |

( 29 )

A: I heard you got a puppy. How's it doing?

B: He's keeping me on my toes! It's like having a little child running around the house. Here, look at this new photo.

A: ( ), don't they? Before you know it, he'll be all grown up.

- |                           |                              |
|---------------------------|------------------------------|
| 1 Puppies are very cute   | 2 Puppies are always with me |
| 3 Puppies grow up so fast | 4 Puppies don't keep barking |

( 30 )

A: Do you enjoy cooking?

B: Yeah, I love experimenting with new recipes. Cooking is ( ).

A: Really? Does it help you relax? I always end up burning everything I cook.

- |                              |                          |
|------------------------------|--------------------------|
| 1 always driving me crazy    | 2 like doing my homework |
| 3 sometimes very troublesome | 4 like therapy for me    |

5 次の ( 31 ) ~ ( 35 ) の日本文の意味に合うように [ ] 内の語 ( 句 ) を並べかえる場合, [ ] 内で 2 番目 と 5 番目 にくるものの最も適当な組み合わせをそれぞれ下の選択肢から一つずつ選べ。

( 31 ) 私は、彼がオンラインゲームを始める前に、彼に宿題をやらせる必要がある。

I need to [① do ② homework ③ get ④ his ⑤ him ⑥ to ⑦ before] he starts playing online games.

1 ②と⑤      2 ⑤と④      3 ③と⑦      4 ①と⑥

( 32 ) 彼は講義で紹介されたあの高度な数学の概念を理解するのに大変苦勞した。

He had [① difficulty ② advanced ③ mathematical ④ that ⑤ great ⑥ understanding ⑦ concept] presented in the lecture.

1 ①と②      2 ④と⑥      3 ⑦と③      4 ⑥と⑤

( 33 ) 傘を持ってくればよかったのに。

If [① brought ② me ③ I ④ an umbrella ⑤ had ⑥ only ⑦ with].

1 ④と②      2 ③と④      3 ⑥と⑤      4 ①と②

( 34 ) 新しい街に引っ越すことがこんなに大変だとは思ってもしなかった。

It [① a new city ② to ③ moving to ④ never ⑤ me ⑥ occurred ⑦ that] could be so challenging.

1 ⑦と②      2 ③と④      3 ⑥と⑦      4 ①と⑤

( 35 ) まだ洗濯をしていないので、何日分も洗濯物が溜まっている。

My laundry is piling up for days [① yet ② it ③ I ④ do ⑤ because ⑥ to ⑦ have].

1 ⑤と④      2 ④と③      3 ①と⑦      4 ③と⑥