

2025年度 英 語

2025年 2月 1日
北里大学健康科学部

受験 番号	W	C	2	0							氏名	
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【注意事項】

1. 試験監督による解答始めの指示があるまで、この問題冊子の中を見てはいけません。
2. 試験時間は、60分です。
3. この問題冊子は1ページから10ページまであります。
4. 試験監督の指示により問題冊子に受験番号および氏名を記入してください。
5. 試験監督の指示により、解答用紙(マークシート)に氏名(フリガナ)および受験番号を記入し、さらにその下のマーク欄に受験番号・志望学科・試験会場をマークしてください。
6. 解答は、解答用紙(マークシート)の解答欄にHBの鉛筆ではっきりとマークしてください。その際、ボールペン・サインペン・万年筆等は使用しないでください。その他マークの仕方に関しては、解答用紙(マークシート)の注意事項をよく読んでください。
7. 解答用紙(マークシート)は折り曲げたり、メモやチェック等で汚したりしないように注意してください。
8. 問題冊子の余白は適宜使用してもかまいませんが、どのページも切り離してはいけません。
9. 試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁および解答用紙の汚れ等に気付いた場合は、手を高く挙げて試験監督に知らせてください。
10. 試験終了後、問題冊子と解答用紙(マークシート)は回収しますので机の上に置いてください。持ち帰ってはいけません。

I 次の英文を読み、下記の設問に答えなさい。

The first time I (7) became aware that my emotions were not like (1) of people from another culture was when I moved to United States. I was raised in the Netherlands, and, except some short travels to other European countries, that was where I had lived (2) I was about thirty years old. In many ways, my transition was easy. My English was conversational when I first came to the States, because I had used it professionally.

ア My American colleagues at the University of Michigan could not have been nicer. On the day I arrived, they welcomed me with a faculty dinner. One of them invited me to their Christmas family dinner; others gave me small end-of-year presents. Yet, I remember my first years in the United States as (3). I often felt a little strange.

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In my own country, I was used to being a socially adept*1 and emotionally intelligent person. But when I arrived at the University of Michigan in November 1993, things were not easy. Certainly, my new colleagues were gracious*2, happy, and outgoing*3. They exchanged niceties*4 with each other and with me. ウ However, I was unable to reciprocate*5 in (8) appropriate ways: I felt my own emotional shortcomings*6. In conversations, it did not come naturally to me to be outgoing and appreciative*7, to offer compliments*8, or to acknowledge effort and intention.

It bothered me that I was emotionally underperforming*9, and I was not merely imagining that I was. I simply was not smooth. One day, a colleague asked me if I would like to have lunch with her the next day. エ I replied honestly, “Tomorrow I can’t.” My new friend Michele Acker overheard*10 the conversation, and coached me privately that I could have been more forthcoming*11 and pleasant: “I would love to go out for lunch with you, can we do it some other time though? I already have plans for tomorrow...” Instead, she said I (4) rude. Rude? It certainly wasn’t what I meant to be; in my mind, it was simply informative*12.

I also had difficulty making (5) of others’ emotions. When Michele and I entered a drugstore, and she greeted the store clerk with an enthusiastic*13 “How are you?”, I asked her if she knew this woman (she did not). The interest she displayed in the clerk’s well-being*14 did not seem to (9) fit the situation. The clerk calmly reciprocated, saying, “Wonderful, and what about yourself?” I was left wondering what I had (6) in this enthusiastic exchange between strangers.

[出典 : Batja Mesquita: *BETWEEN US: HOW CULTURES CREATE EMOTIONS*]

注：*¹adept「熟達した」 *²gracious「礼儀正しい」 *³outgoing「社交的な」
 *⁴niceties「上品なやり取り」 *⁵reciprocate「返礼する」 *⁶shortcomings「欠点」
 *⁷appreciative「感謝している，好意的な」 *⁸compliment「ほめ言葉」
 *⁹underperform「十分に力を発揮しない」 *¹⁰overhear「～が偶然耳に入る」
 *¹¹forthcoming「協力的な，前向きな」
 *¹²informative「有益な，(情報が)伝わりやすい」 *¹³enthusiastic「熱意のこもった」
 *¹⁴well-being「幸福，健康」

問1 本文中の(1)～(6)の空欄に入る最も適切なものを，それぞれ①～④の中から一つずつ選び，記号で答えなさい。

- (1) ① that ② those ③ some ④ one
- (2) ① until ② by ③ while ④ during
- (3) ① wonderful ② aggressive ③ easy ④ difficult
- (4) ① sounded ② spoke ③ talked ④ told
- (5) ① good ② use ③ sense ④ much
- (6) ① got ② found ③ made ④ missed

問2 本文中の下線部(7)～(9)の語(句)に最も意味が近いものを，それぞれ①～④の中から一つずつ選び，記号で答えなさい。

- (7) became aware
 ① doubted ② insisted ③ noticed ④ reported
- (8) appropriate
 ① active ② brave ③ convenient ④ right
- (9) fit
 ① be suitable for ② be indispensable to
 ③ be essential to ④ be conscious of

問3 本文中の ～ の空欄のうち、次の(10)の英文が入る最も適切な位置を、以下の①～④の中から一つ選び、記号で答えなさい。

(10) I liked their company, and I liked how they treated me.

- ① ② ③ ④

問4 以下の(11)と(12)の各問いの答えとして最も適切なものを、それぞれ①～④の中から一つずつ選び、記号で答えなさい。

(11) What kind of difficulty did the author have after moving from the Netherlands to the United States of America?

- ① She couldn't get along with her new colleagues at university because of her bad manners.
- ② Her way of responding to her new colleagues was not always acceptable in the U. S.
- ③ She found it totally uncomfortable to be surrounded by new people and strange customs.
- ④ She behaved so unnaturally while doing some shopping that even store clerks didn't greet her.

(12) Which of the following statements would the author most likely agree with?

- ① It is not easy for all Europeans to smoothly adjust to the American way of living.
- ② If you move to a foreign country, you should ask people there for advice and follow it.
- ③ In America, newcomers are hardly accepted without giving up their own customs.
- ④ Our ways of understanding other people's emotions are different among cultures.

II 次の(13)~(22)の各英文の空欄に入る最も適切なものを、それぞれ①~④の中から一つずつ選び、記号で答えなさい。

- (13) Let's go out for dinner tonight, () we?
① will ② can ③ shall ④ may
- (14) She has two sons, but () of them resembles her.
① none ② both ③ neither ④ all
- (15) I regret not () kind to the lost child yesterday.
① being ② to being ③ to be ④ been
- (16) Be careful, () you will slip on the icy road!
① and ② but ③ or ④ so
- (17) You can borrow any book if you () to return it within a month.
① promise ② will promise
③ will have promised ④ promised
- (18) () it is very hot today, we have to be dressed formally.
① Despite ② However ③ But ④ Although
- (19) If you () this medicine, you can easily relieve your fatigue.
① bring ② discover ③ look ④ take
- (20) He ran () to catch the train.
① enough fast ② fast enough ③ as fast ④ so fast
- (21) She has read () he.
① books as many as ② as many books as
③ books more than ④ many books than
- (22) The terrible sight made me () out for help.
① to cry ② be crying ③ cry ④ cried

Ⅲ 次の会話文を読み、下記の設問に答えなさい。

Nurse: Mrs. Edgar, do you have any problems with your speech?

Mrs. E: It is slurred*¹ sometimes, but that's because (23).

Nurse: How does that make you feel?

Mrs. E: I feel really embarrassed, especially if (24).

Nurse: How can we help?

Mrs. E: I'll be all right as long as (25). I'm confused if people are impatient*².

Nurse: I'll make sure that all members of staff should give you plenty of time to tell us things. Did you see the speech and language therapist*³ after the stroke*⁴?

Mrs. E: Yes, but (26) so soon after losing my husband.

Nurse: How would you feel about trying again with speech and language therapy?

Mrs. E: If you think it might help, (27).

[出典 : Joy Parkinson / Chris Brooker: *Everyday English for International Nurses*
南雲堂]

注 : *¹slur 「(語・音など)を不明瞭に発音する, 口ごもる」

*²impatient 「もどかしそうにする」

*³the speech and language therapist 「言語療法士」 *⁴stroke 「脳卒中」

問 1 会話内の(23)～(27)の各空欄に入る最も適切なものを、それぞれ①～⑥の中から一つずつ選び、記号で答えなさい。ただし、選択肢のすべてが入るとは限りません。また、選択肢は一度しか使えません。

- ① I can't remember people's names or faces
- ② I couldn't handle it
- ③ I'm talking to someone new
- ④ I'm willing to give it another try
- ⑤ my mouth wouldn't move properly
- ⑥ people give me enough time to get the words out

問2 次の(28)と(29)の各問いの答えとして最も適切なものを、それぞれ①～④の中から一つずつ選び、記号で答えなさい。

(28) What did the nurse promise to do to Mrs. Edgar?

- ① To ask all the staff members to be more friendly and frank with her
- ② To scold all the staff members for making her feel embarrassed
- ③ To tell all the staff members to let her take enough time to speak
- ④ To instruct all the staff members on how to communicate better with her

(29) Which of the following statements is not true about Mrs. Edgar?

- ① It's not been so long since her husband died.
- ② She feels a little positive about the therapy.
- ③ She had some serious disease but survived it.
- ④ She blamed her inability to speak well on others.

IV 次の英文を読み、(30)～(37)の空欄に入る最も適切なものを、それぞれ①～⑧の中から一つずつ選び、記号で答えなさい。

Sixty-one years ago, the first known parental test for a genetic disorder*¹ in the world (30) place in Copenhagen. The patient was a twenty-seven-year-old woman who was a carrier for hemophilia*², a rare and severe bleeding disorder that is (31) from mothers to sons. She had already given (32) to one infant boy, who lived for just five hours. The obstetrician*³ who delivered*⁴ the baby, Fritz Fuchs, told her to come back if she ever became pregnant*⁵ again. And in 1959, according to the published case study*⁶, she did come back, saying she couldn't go through with her pregnancy*⁷ if she was carrying (33) son.

Fuchs had been thinking about what to do. He had been (34) with using fetal*⁸ cells floating in the yellow amniotic fluid*⁹ that fills the womb*¹⁰ to (35) a baby's sex. A boy would have a 50 percent risk of inheriting*¹¹ hemophilia; a girl would have (36) no risk. But first they needed some amniotic fluid. Fuchs eased a long needle into the woman's abdomen*¹²; he (37) the cells under a microscope. It was a girl.

[出典 : Sara Zhang: *The Last Children of Down Syndrome*]

注 : *¹genetic disorder 「遺伝病」 *²hemophilia 「血友病」 *³obstetrician 「産科医」
*⁴deliver 「(医師などが赤ん坊) を取り上げる」 *⁵pregnant 「妊娠している」
*⁶case study : 「事例研究」 *⁷pregnancy 「妊娠(状態), 妊娠期間」 *⁸fetal 「胎児の」
*⁹amniotic fluid 「羊水」 *¹⁰womb 「子宮」 *¹¹inherit 「～を遺伝的に引き継ぐ」
*¹²abdomen 「腹部」

- | | | | |
|-----------------|-----------|-----------|-------------|
| ① almost | ② another | ③ birth | ④ determine |
| ⑤ experimenting | ⑥ passed | ⑦ studied | ⑧ took |

V 次の(A)と(B)の日本語の意味を表すように、(38)～(43)の空欄に入る最も適切なものを、それぞれ①～⑦の中から一つずつ選び、記号で答えなさい。ただし、各選択肢は一度しか使えません。

(A) 彼が戻ったら、私に折り返し電話するように伝えていただければ、大変ありがたいです。

I (38) appreciate (39) () you () him to () me () when he (40).

- ① back ② call ③ if ④ it
⑤ returns ⑥ tell ⑦ would

(B) 正義が伴わなければ、勇気には何の価値もないということを、心に留めておきなさい。

You must () in (41) that () is (42) no () (43) it is () by justice.

- ① accompanied ② courage ③ keep ④ mind
⑤ of ⑥ unless ⑦ value

(余白)

(余白)

(余白)

(余白)



