

2025 年度

全学部統一入学試験Ⅱ期問題（2月21日）

英 語

注意事項

1. 試験開始の合図があるまで、問題冊子を開いてはいけません。
2. 試験中に問題冊子の印刷不鮮明、ページの落丁等に気付いた場合は、手を挙げて監督者に知らせなさい。
3. 解答用紙には解答欄以外に次の記入欄があるので、それぞれ正しく記入し、マークしなさい。正しくマークされていない場合は、採点できないことがあります。

① 受験番号欄

受験番号を英字及び数字で記入し、さらにその下のマーク欄にマークしなさい。

② 氏名欄

楷書でていねいに記入しなさい。

③ 解答科目欄

解答する科目を記入し、さらにその下のマーク欄にマークしなさい。

4. 解答はすべて解答用紙の解答欄にマークしなさい。例えば、

10

と表示のある問いに対して③と解答する場合は、次の例のように解答番号10の解答欄の③をマークしなさい。

(例)

解答番号	解 答 欄
1 0	① ② ③ ④ ⑤ ⑥ ⑦ ⑧ ⑨ ⑩

5. 試験終了後、問題冊子は持ち帰りなさい。

I 空欄 (1) ~ (10) に入る語 (句) として最も適切なものを、それぞれ①～④のうちから1つ選びなさい。

1. The people (1) with the energy are aware of our climate problems.

1

- ① concern ② concerning ③ concerned ④ to be concerned

2. Even if one group won't participate, we (2) are willing can participate in a dialogue.

2

- ① whom ② what ③ whose ④ who

3. If there were universal love, all (3) go well.

3

- ① will ② would ③ will have ④ would have

4. Each one simply repeated what they (4) said before.

4

- ① have ② will have ③ have been ④ had

5. Please be careful not to get anything (5) in the door.

5

- ① caught ② catch ③ to catch ④ being caught

6. Some people remember (6) dreams while others don't.

6

- ① to have ② having ③ have ④ have had

7. No other animals are (7) as giraffes.

7

- ① tall ② taller ③ as tall ④ tallest

8. Bikes are one of the (8) ways to avoid traffic jams.

8

- ① good ② most ③ very ④ best

9. I (9) able to achieve the kinds of results I had expected.

9

- ① am ② was ③ were ④ will have been

10. I would rather (10) home today because I'm tired.

10

- ① stay ② stayed ③ to stay ④ staying

Ⅱ 空欄 (11) ～ (20) に入る語 (句) として最も適切なものを、それぞれ①～④のうちから1つ選びなさい。

1. The deeper the angle of the bow, the more (11) it is.

11

- ① polite ② happy ③ fun ④ light

2. Since it sounds a little (12), let me give you a concrete example.

12

- ① specific ② abstract ③ substantial ④ real

3. Please click the “ (13) Hand ” button when you wish to speak.

13

- ① Rise ② Rose ③ Rise Up ④ Raise

4. I don't know if I can answer your question (14), but let me try.

14

- ① properly ② usually ③ widely ④ formally

5. (15) to limited space, please reserve your seats today.

15

- ① Thanks ② Next ③ Due ④ Up

6. This year (16) the school's 100th anniversary.

16

- ① reaches ② marks ③ turns ④ brings

7. This lecture (17) techniques for learning English.

17

- ① covers ② talks ③ debates ④ discovers

8. There are many (18) priced restaurants in this town.

18

- ① naturally ② reasonably ③ increasingly ④ absolutely

9. (19), no matter how much you pay attention to walking safely, there are many careless drivers on the road.

19

- ① Suddenly ② Absolutely ③ Unfortunately ④ Intimately

10. It is difficult to (20) what “an American” really is. The reason is that Americans come from various backgrounds and cultures.

20

- ① desire ② defend ③ demand ④ define

Ⅲ 次の英文を読み、後の問いに答えなさい。

James Kane of New York City is a fisherman. But he does not eat what he catches.

Instead of catching fish, he uses powerful magnets attached to long ropes to “fish” for trash in the city’s lakes, rivers and ponds.

Sometimes he pulls out trash, like old car parts.

But recently, Kane said he found a heavy metal box called a safe. People use safes to store valuable items such as money, gold coins, jewelry or important documents. A safe has a door that swings open and can be locked.

Last Friday, Kane and his girlfriend pulled out the safe, opened it and found wet bags of \$100 bills.

They recorded it on video.

“Oh, that’s money,” Kane said in the video of the discovery. “Oh, my God!” his girlfriend said.

The pair said they found almost \$100,000 in hundred-dollar bills. However, many of the bills were in bad shape and some were stuck together. It is not clear how many of the bills can be recovered and used again.

Many of the bills showed recent markings - Kane said he plans to bring the found money to *the Bureau of Engraving and Printing to have them replaced with new bills.

When Kane and his girlfriend found the money, they called the police to investigate. According to a police statement, the money was not connected to a crime, so the couple is permitted to keep it. But the police warned the money was in very bad condition.

“I guess you call it a *finders keepers thing,” Kane said.

Kane records his fishing outings and puts the results on social media.

He has found bicycles, guns, jewelry and even a war weapon. He often calls the police. Some videos show police taking possession of the dangerous objects.

Magnet fishers work all over the country. They find things many others do not because they use very powerful magnets and ropes. These things let them reach parts of water far away from land. One magnet fisher found a human *skull attached to an exercise weight. Another found a gun and the belongings of two people who were killed nine years ago.

Many people see the popularity of the magnet fishers on YouTube and wonder if the videos are real. In comments, they wonder if the finds are placed in the water ahead of time to make a good video.

Kane said he may just be lucky.

“I have seen and worked with other magnet fishers who keep coming back to the same place for three months, and I’ll come along and throw the same magnet and get and find something that they’ve been trying to get the entire time,” he said. “I personally can’t explain that.”

Kane and his girlfriend have ideas for how to spend their \$100,000. They plan

to buy a new vehicle and more equipment so they can make better videos of their magnet fishing adventures.

Adapted from an article on <<https://learningenglish.voanews.com/a/special-kind-of-fisherman-finds-lost-money/7644301.html>> (Retrieved July 24, 2024)

<注> *the Bureau of Engraving and Printing: アメリカ合衆国製版印刷局, 通貨を生産する財務省の機関

*finders keepers: 拾ったものは自分のもの *skull: 頭蓋骨

A. Based on the text, choose the best response to each question.

1. What does James Kane use to “fish” in New York City’s lakes, rivers, and ponds? 21

- ① Powerful magnets attached to long ropes
- ② Fishing traps that can be easily moved
- ③ Two bendable fishing rods with a hook
- ④ Large adjustable-size fishing nets

2. What did James Kane recently discover while “fishing”? 22

- ① Old car parts
- ② A human skull
- ③ Bags of \$100 bills
- ④ Gold coins

3. What did Kane first plan to do with the found money? 23

- ① Donate it to charity for the poor.
- ② Keep it for him and his girlfriend.
- ③ Spend it on a new house to be built on farms.
- ④ Bring it to the Bureau of Engraving and Printing.

4. Why did Kane say he may just be lucky?

24

- ① Because he can magnet fish with his girlfriend.
- ② Because magnet fishing has become popular.
- ③ Because he can catch special things quickly.
- ④ Because he has a lot of nice fishing friends.

5. What is one concern raised by viewers of magnet fishing videos on YouTube?

25

- ① The legality of magnet fishing
- ② The reality of the finds
- ③ The environmental impact of magnet fishing
- ④ The safety of magnet fishing

B. Based on the text, mark ① if the statement is true and ② if it is false.

1. James Kane is a fisherman who eats what he catches.

26

2. Kane and his girlfriend found almost \$100,000 in cash while magnet fishing.

27

3. The police determined that the found money was connected to a crime.

28

4. Kane's plans for the found money include buying a new vehicle and more equipment for magnet fishing.

29

5. A lot of magnet fishers fish only in the New York City's lakes and rivers.

30

Ⅳ 空欄 (31) ～ (35) に入る表現として最も適切なものを、それぞれ①～⑧のうちから1つ選びなさい。ただし、文中にくる語も大文字で示してあります。

31

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35

Don: Hey, Amanda! Did you hear about the school baseball team winning the championship?

Amanda: Yeah, (31)! I'm so happy for them.

Don: I'm thrilled too. It's such a big achievement for our school.

Amanda: Yes, for sure! Did you manage to see any of the games?

Don: (32). It was so exciting!

Amanda: That must have been exciting. (33)?

Don: I think James really was amazing in the final game.

Amanda: James was incredible throughout the season.

Don: Are you going to the celebration event tonight?

Amanda: (34).

Don: I'll see you there then! It'll be fun to cheer for them one more time.

Amanda: (35)! I'm looking forward to celebrating with everyone.

- ① Yeah, it'll be fun
- ② It's great news
- ③ I wouldn't miss tonight
- ④ Where was the game
- ⑤ Who was the best player for you
- ⑥ I watched the final game live
- ⑦ The team never lost a game all year
- ⑧ The other team was very good

V 次の英文を読み、後の問いに答えなさい。

Researchers in Japan say they will begin selling new devices that will help people reduce how much *sodium, or salt, they use to improve the taste of their food.

One new device is an electric spoon. It uses a small computer worn on a person's arm to send electrical signals to activate sodium atoms. The developers say the signals increase the food's salty taste.

The Electric Salt Spoon will sell in Japan for around \$120 beginning in June. Professor Homei Miyashita developed the spoon and a similar device, electric chopsticks. The chopsticks will likely go on sale next year.

The recent announcement marks the first time the technology has been used in a product for sale to the public. Last year, the effort gained a different sort of attention. It won the 2023 Ig Nobel Prize in Nutrition. Organizers describe the prize as recognizing research that makes “people LAUGH, then THINK.”

The devices both use a weak electrical current to send the sodium *ions from food, through the chopsticks or spoon, to the mouth where they create a sense of saltiness, said Miyashita.

“As a result, the salty taste increases one and a half times,” he said.

Miyashita and his team have studied how technology can link up with and produce human senses. He has also created a TV screen that allows users to experience the taste of food.

Another company is turning to healthcare products to expand its traditional business. A company representative said the technology might be especially useful

for Japanese people, whose traditional diet favors salty foods. The average adult in Japan consumes about 10 grams of salt per day. The *World Health Organization recommends half that amount.

Eating foods with too much sodium can increase the chances of having high blood pressure, strokes and other health problems.

Adapted from an article on <<https://learningenglish.voanews.com/a/electric-spoons-chopsticks-may-help-cut-salt/7622248.html>> (Retrieved July 24, 2024)

<注> *sodium: ナトリウム *ion: イオン

*World Health Organization: 世界保健機関

Based on the text, choose the best response to each question.

1. What is the main purpose of the new devices mentioned in the text?

36

- ① To increase the amount of sodium in food
- ② To reduce the amount of salt used in cooking
- ③ To add the flavor of fresh herbs to a dish
- ④ To create fashionable cooking tools for the kitchen

2. How does the electric spoon work according to the text?

37

- ① It sends out sound waves to alter food flavor.
- ② It releases chemicals to increase sweetness.
- ③ It sends electrical signals to activate sodium atoms.
- ④ It uses magnets to attract salt molecules.

3. What award did the technology behind the devices win last year?

38

- ① Nobel Prize in Chemistry
- ② Ig Nobel Prize in Nutrition
- ③ James Beard Award for Food Innovation
- ④ Pulitzer Prize

4. What is the expected retail price of the Electric Salt Spoon in Japan?

39

- ① \$50
- ② \$80
- ③ \$120
- ④ \$150

5. According to the text, why might the technology be especially useful for Japanese people?

40

- ① To improve traditional cooking methods
- ② To reduce eating of sweet foods
- ③ To create new flavors in Japanese cuisine
- ④ To reduce the negative health effects of a high-salt diet

Ⅵ 次の文を英訳するとき、番号で指定された空欄に入る単語を、それぞれ①～⑥のうちから1つ選びなさい。

1. 私が言ったことは正しくないと指摘してくれたのは、あなただけだ。

41

42

You are () () (41) () () (42) that my statement was incorrect.

① only ② the ③ one ④ out ⑤ pointed ⑥ who

2. 海外からの観光客に経験してほしい、あなたがおすすめる日本文化はどの部分ですか。

43

44

Which part of Japanese culture do () (43) () () () (44) experience?

① abroad ② visitors ③ recommend ④ you ⑤ that ⑥ from

3. 彼女は他の人と比べて優れた記憶力を持っていただけでなく、人柄も優れていた。

45

46

Not () (45) () () (46) () memory than other people, but she also had a great personality.

① only ② did ③ a ④ better ⑤ have ⑥ she

4. 私は、学校を休学して働き始めた。

47

48

I took () (47) () () (48) () and began to work.

① of ② leave ③ a ④ school ⑤ from ⑥ absence

5. アメリカで行われた調査に回答した成人のおよそ三分の一角が、職場で人種差別を経験したことがある。

49

50

Nearly (49) () () adults (50) () () U.S. have experienced racial discrimination in the workplace.

① surveyed ② of ③ the ④ a ⑤ in ⑥ third

