



未来のエスキースを描く。

東北工業大学

2024年度入学試験問題

B

外国語（英語）（100点 60分）

注 意 事 項

1. 試験開始の合図があるまで問題冊子を開いてはならない。
 2. この問題冊子は全部で 10 ページである。落丁、乱丁、印刷不鮮明の箇所などがあった場合には申し出ること。
 3. 解答には黒鉛筆を用い、ボールペン、色鉛筆、万年筆などを使用してはならない。
 4. 解答用紙は 2 枚（マーク式および記述式）である。
 5. 両方の解答用紙の指定欄に座席番号（数字）、氏名を記入し、さらに解答用紙（マーク式）の指定欄に座席番号をマークすること。
 6. 解答用紙（マーク式）の解答上の注意
 - ・ 問題の各問いには解答番号が表示されている。解答は対応する解答番号の解答欄に、それぞれ 1 箇所マークすること。
- 例えば、

60

と表示されている問いに対して⑤と解答する場合は、次の(例)のように、解答番号 60 の解答欄の⑤のマーク位置に解答用紙（マーク式）のマーク例に従ってマークすること。

(例)

60	①	②	③	④	●	⑥	⑦	⑧	⑨	⑩
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- ・ 誤ってマークした場合は、消しゴムで完全に消してからマークしなおすこと。
 - ・ 1 つの解答欄に 2 つ以上マークした場合、その解答欄の解答は無効となる。
 - ・ 解答用紙（マーク式）は、折り曲げたり、破ったり、汚したりしないこと。
7. 解答用紙（記述式）の解答上の注意
 - ・ 記述式問題は解答用紙（記述式）に解答するよう設問に指示がある。解答は所定の解答欄に記入すること。
 8. この問題冊子の余白は自由に利用してよい。
 9. 試験終了後、この問題冊子は持ち帰ること。

I 次の英文の空所 1 ～ 10 に入る最も適当なものを、①～④ からそれぞれ一つずつ選び、解答欄にマークしなさい。

1. My two brothers 1 my sister came to see me play the piano at the concert.

- ① as far ② as well as ③ a lot better ④ by far

2. Despite the bad weather, the outdoor event 2 place yesterday.

- ① took ② takes ③ taken ④ has taken

3. They will have to do it 3 they like it or not.

- ① because ② as ③ since ④ whether

4. After the tennis match, I was too 4 to walk any more.

- ① exhaust ② exhausted ③ exhausting ④ exhaustion

5. Would you mind 5 opening the window?

- ① mine ② my ③ myself ④ I

6. Please keep an eye 6 my bags until I come back.

- ① on ② to ③ for ④ with

7. The watch 7 face is pink needs to be repaired.

- ① whose ② what ③ whichever ④ that

8. She has just finished 8 the document.

- ① to be written ② to writing ③ writing ④ being written

9. We usually 9 on our uncle for practical advice.

- ① design ② respect ③ discuss ④ depend

10. The last train for Tokyo 10 when I reached the station.

① will leave

② leaves

③ had left

④ has been left

II 次の各日本文の意味を表すように、() 内の語句を並べかえて空所を補うとき、11 ~ 20 に入る最も適当なものを ①～⑤ からそれぞれ一つずつ選び、解答欄にマークしなさい。ただし、文頭に来る語も小文字で始めてある。

1. この予算変更は昨日の会議の議題にはありませんでした。

This budget change ____ 11 ____ 12 ____ of the meeting yesterday.

(① included ② was ③ the topics ④ in ⑤ not)

2. これは今年あなたが受講すべき授業数を確認するためのメールです。

This is ____ 13 ____ ____ you need 14 this year.

(① of classes ② to attend ③ to confirm ④ the number
⑤ an e-mail)

3. 彼は他人をからかったりするような人ではありません。

He is ____ 15 ____ 16 ____ of others.

(① make ② the last ③ fun ④ person ⑤ to)

4. 口に食べ物がいっぱい入った状態で話さないでください。

17 ____ 18 ____ mouth ____.

(① speak ② your ③ full ④ don't ⑤ with)

5. 日本にいる間に白鳥を見ましたか。

Did you ever ____ 19 ____ ____ 20 in Japan?

(① were ② see ③ you ④ a swan ⑤ while)

Ⅲ 次の会話文を読み、空所 ～ に入る最も適当なものを、①～⑤ からそれぞれ一つずつ選び、解答欄にマークしなさい。また、記述式問題 (A) については、解答用紙 (記述式) に答えを記入しなさい。

A: What's that on your desk, Adam? It looks like some sort of minicomputer!

B: Hal I know. It's actually my electronic dictionary. I bought it a couple of months ago. I'm using it to help me with my Japanese study.

A: I see. I heard you are going for the highest-level test. Is that right? When is it going to be held?

B: Not until the end of the year.

A: Right. Anyway, why don't you just use your smartphone instead of carrying that thing around with you all the time?

B: Well, I sometimes need quite detailed explanations and example sentences. I found the smartphone apps weren't as good at those things as this is.

A: I see. Rashid introduced me to a really good app. I've been using the free version for the last couple of weeks. Either way, it's really fun and I think it's helping me with my Spanish.

B: If it works for you, that's great. Anything that makes learning a language less stressful or even fun is good in my opinion!

A: Yeah. With this app, I can get points and unlock games if I pass short vocabulary tests. By the time I'm done, we're usually just pulling into the school car park.

B: That does sound fun! Maybe I'll see if there's a Japanese version.

A: Yes, you should. I'll send you a link to the app and you can check it out.

- ① I think he uses the paid version without ads.
- ② I take them on the school bus every morning.
- ③ I often use my phone to look up words for my Spanish homework.
- ④ I still have some time to do some study.
- ⑤ It was quite hard to find this model, which has extra memory slots.

記述式問題 (A)

以下の英語の問いに日本語 40 字以内で答えなさい。答えは解答用紙（記述式）に記入すること。

According to this conversation, how can one unlock and get to play games?

- IV** 次の英文を読み、各設問の答えとして最も適当なものを、①～④からそれぞれ一つずつ選び、解答欄にマークしなさい。

Five years ago, I was lucky to spend a whole year in a foreign country, as part of a work exchange program organized by my employer. Rather than just travelling to the US alone, I decided I would ask my wife and children if they wanted to come with me. I was delighted that they did. Before we left, we knew that we would miss our friends and relatives, but we were surprised at how many other things in Japan we missed. For my youngest child, my daughter, she would often say how much she wanted to watch Japanese cartoons. For my son, he often talked about Japanese food. At first, we thought he was just referring to snacks and chocolate and so we managed to order some on the Internet. However, it turned out that he wanted to eat more traditional Japanese food, such as sticky rice and natto! As for my wife, she often spoke about how she missed celebrating Japanese traditions that are observed at certain times of the year, such as Obon and Setsubun. As for me, what I missed most was the convenience of shops staying open late. After a great year away from Japan, we were all happy to be back and enjoying all those things we had missed.

1. What did the author do five years ago?

26

- ① He came back to the US after living in Japan.
- ② He lived abroad for a year.
- ③ He was asked by his employer to organize an exchange program.
- ④ He travelled to the US by himself.

2. What does the author say he expected to miss before going to the US?

27

- ① His wife and children
- ② The convenience of stores staying open until late
- ③ His relatives and friends
- ④ Japanese food

3. In the article, what does the author say his son missed most?

28

- ① Japanese TV shows
- ② Japanese snacks and chocolate
- ③ His friends and family in Japan
- ④ Traditional Japanese food rather than snacks

4. What does the article say about the author's wife?

29

- ① She wanted to eat Japanese food while in the US.
- ② She wanted to see her husband, who had stayed in Japan.
- ③ While abroad, she celebrated Obon and Setsubun.
- ④ While abroad, she wanted to celebrate Obon and Setsubun.

5. What does the author say about life after coming back to Japan?

30

- ① He often wished he could go back to the US.
- ② He and his family missed the friends that they had made in the US.
- ③ He was glad that he could see his wife and children again.
- ④ He and his family could do and see all the things they had missed while abroad.

V 次の英文を読んで、設問に答えなさい。

There's a lot to consider when there's a baby on the way: diaper brands, clothing, bedding — the list goes on.

But beyond deciding between Pampers and Merries, 31 .

Mostly, I was researching a very important question: How do we raise her to be fluent in both English and Japanese?

The linguist Frank Smith once said: "One language sets you in a corridor for life. Two languages open every door along the way." We wanted to make sure Kaede's future is full of open doors.

I suspect language acquisition is an issue most international families grapple with and it's probably something many *Alpha* readers have thought about as well.

For us, raising our daughter to be fluent in English is important for the work, study and travel opportunities that the language can provide. But it's also essential for her to be able to communicate with the Canadian side of our family.

I discovered 32 : "minority language at home" and "one person, one language."

"Minority language at home" in our situation would mean 33 . This method seemed to (34) make a lot of sense. Our daughter would learn Japanese simply by growing up in Japan. Speaking only English at home would help expose her to another language.

But we felt there were a few problems with this plan. For one, it would mean my wife would not be able to speak her native language to our daughter and that didn't seem fair. No matter how fluent you are, it certainly feels different communicating in a foreign language, and I wanted my wife to be able to speak to Kaede in Japanese.

We also thought this would be difficult to enforce. Would we have to ban Japanese TV shows and movies from our house? What would we do when my wife's family came to visit?

In the end, we settled on (B) “one person, one language.” That means that I’ll speak only in English with my daughter and my wife will speak only Japanese with her. Because her exposure to Japanese is higher than English, 35. This includes plenty of reading time and conversation and maybe some extra “homework.”

This plan is also proving to be a challenge, as I often find myself wanting to speak Japanese to Kaede when we are spending time with friends or family.

Still, this method is highly recommended by language experts, and as long as I’m diligent, there’s a good chance Kaede will have many open doors to choose from later in life.

注

on the way もうすぐ生まれる予定で

diaper おむつ

Pampers and Merries どちらもおむつのブランド名

grapple with …に取り組む, 格闘する

Alpha このエッセイが掲載されている英字新聞名

1. 空所 31, 32, 33, 35 に入る最も適当なものを ①～④ からそれぞれ一つずつ選び, 解答欄にマークしなさい。

31, 32, 33, 35

- ① our house would be an English-only environment
- ② there are two main schools of thought when it comes to raising bilingual children
- ③ I’ll have to make a little extra effort to make sure she learns English
- ④ I spent much of my time prior to our daughter Kaede’s arrival thinking about language

2. 下線部 (34) の意味に最も近いものを①～④から一つ選び、解答欄にマークしなさい。

34

- ① be rather sensitive ② be very reasonable
③ be very confusing ④ be rather unpopular

3. 以下の各文が本文の内容と一致していれば解答欄の ① を、一致していなければ ② をマークしなさい。

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38

36

The author doubts about the benefit of raising his child to be fluent in both English and Japanese.

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In the author's house, people are prohibited from watching Japanese TV shows.

38

The author finally decided to follow his wife's recommendation about raising bilingual children.

記述式問題 (B)

二重下線部 (B) について、本文の内容に即して日本語 40 字以内で具体的に説明しなさい。答えは解答用紙 (記述式) に記入すること。

(問題 終 わ り)