

外国語(英語) (2023)

- (注意事項)
- 1 問題文は14ページあります。
 - 2 解答は解答用紙の所定欄に記入してください。下書きは、問題冊子の余白を利用してください。ただし、回収はしませんので採点の対象とはなりません。
 - 3 解答は一部記述を含むマークセンス方式となっていますので、解答用紙の注意事項をよく読み解答してください。
 - 4 受験番号・氏名・フリガナは、監督者の指示に従って、解答用紙の所定欄に丁寧に記入してください。
 - 5 解答用紙にマークセンス方式の受験番号欄があります。受験番号をマークする際は濃く丁寧にぬってください。
 - 6 試験中に問題冊子の印刷不鮮明、ページ落丁・乱丁及び解答用紙の汚れ等に気づいた場合は、手を挙げて監督者に知らせてください。

I 次の1～10の和文と一致するように、それぞれの語群の語を（ ）に入れて、正しい英文を作りなさい。解答欄には、空所（ 3 ）に入る語の記号をマークしなさい。ただし、文頭にくる語も頭文字を小文字にしてあります。また、それぞれの語群には不要な語が一つずつあります。

1. 今日の仕事のほとんどは我々のチームがやりました。

Most of (1) (2) (3) (4) (5) our team.

a. are b. by c. today's d. finished e. is f. work

2. このレポートでは1,000語を超えた長さのものを書くことになっています。

You (1) (2) (3) (4) (5) 1,000 words for this report.

a. more b. going c. write d. to e. are f. than

3. 彼は予想以上に良い試合をしてくれました。

He played better in the game than (1) (2) (3) (4) (5).

a. he b. thought c. would d. had e. we f. expectation

4. あなたがいなかったら、私たちはどうすべきかまるきりわからなかったでしょう。

(1) (2) (3) (4) (5) you, we would all have been lost.

a. had b. been c. if d. not e. it f. for

5. 彼女はこれまで無遅刻なのですから、今日の遅刻には正当な理由があるのだらうと思います。

(1) (2) (3) (4) (5) been late, I'm sure there is a good reason why she was late today.

a. because b. that c. never d. given e. has f. she

6. 語学力を使うような仕事に就きたいと思っています。

I would like to get a job (1) (2) (3) (4) (5) will be helpful.

a. which b. use c. my d. skills e. for f. language

7. 違った天候であつたら、彼らにとって有利だったかもしれません。

It (1) (2) (3) (4) (5) advantage if the weather had been different.

a. worked b. helped c. their d. have e. may f. to

8. 彼がなぜアメリカにまで行くようなことになったのかを知っていますか？

Do you (1) (2) (3) (4) (5) go all the way to the United States?

a. made b. what c. him d. to e. know f. drove

9. エミリーの友人たちは、その事故の責任はエミリーにはないと信じています。

Her friends don't believe that Emily (1) (2) (3) (4) (5) accident.

a. for b. be c. the d. blamed e. not f. should

10. 18歳になれば飲酒が可、という国に住みたいです。

I'd like to live in those countries (1) (2) (3) (4) (5) can drink.

a. I'm b. eighteen c. become d. I e. where f. when

II 次の英文を読んで、空所1～5にあてはまる最も適切な表現を、また設問6～8に対する最も適切な答えを、それぞれa～dの中から一つ選び、その記号をマークしなさい。

Mr and Mrs Reed live in England with their two children, Oliver and Emily. They are planning their summer holiday.

Mr Reed: Now, come on everyone. We really have to make a decision. So, where do we want to go this summer?

Mrs Reed: I still think Dubai. It's got great beaches, the shopping's amazing and the hotels are among the best in the world.

Emily: Can't we do something a bit different? We went to Spain last year and that was all seaside and shops. It got a bit boring, mum.

Mr Reed: Spain *was* pretty good, but Dubai's not (1) a bargain, is it? It'll cost us quite a lot. I'm with Emily on this one. Maybe somewhere else?

Oliver: Then, Disneyland in Paris? It's just a couple of hours on the Eurostar train.

Emily: Aren't you getting a bit old for all that?

Oliver: Not that one. Yeah, that's really for kids. No, I meant the Disney Studios. Check out the website. There's so much to do there, something for all of us. And I can practise my French.

Emily: Well, I'm doing Italian. Fancy going to Rome, then? I do.

Mr Reed: Kids, we're not picking a place (2) on what you're doing at school. What about just somewhere nearer to home? Do we need to go abroad?

Mrs Reed: Yes, we do! I want some sun, and somewhere a bit exotic, a bit different.

Mr Reed: But, I've always wanted to visit Scotland. And it makes sense this year.

Emily: (3)

Mr Reed: Well, we don't know about the international Covid rules. They're changing all the time. There's a good chance we'll book a holiday and then that country might suddenly not allow foreign visitors. We could lose our money and our holiday.

Oliver: That's not going to happen, dad. I think you're worrying too much.

Mrs Reed: And we'll take out holiday insurance, just in case.

Emily: I can't believe I'm saying this, but I agree with my brother.

Mr Reed: Look at this website, though. Dalhousie Castle. What a place. A real

castle!

Oliver: Great. (4)

Mr Reed: But it's been modernised. The rooms are gorgeous. There's a spa for relaxing and a five-star restaurant. Reasonably priced, as well.

Mrs Reed: Let me take a look, darling. Yes, it's not too bad, I guess.

Mr Reed: And it's just a few kilometres from Edinburgh, if you want to go shopping.

Oliver: It looks like a place for you two. Anything for Emily and me? What are we supposed to do there?

Mr Reed: I'm sure you'll think of something. Bring a book or two. Go for walks and enjoy the nature.

Emily: That's not my idea of a good time, either. France is looking more attractive.

Mrs Reed: Listen, (5) Can't we think of a compromise?

Mr Reed: Okay, so somewhere with sun and shopping for mum, peace and quiet for me. But a place that's also got things for you kids to do.

Emily: You know, our friend Emma went to Greece last year. She said it was excellent. Lots to see and do. And the weather's great.

Oliver: Oh yeah, that's right. I've got the photos she shared on Instagram. Have a look, mum.

Mrs Reed: You know what? That might be a good idea. I've always wanted to go to Athens. Darling?

Mr Reed: Well, it's not too expensive, that's for sure. And I do like wandering round old ruins.

Emily: Why don't we google a few places in Greece, then? Pass me your laptop, dad.

Mr Reed: So, no Scottish castles this year?

Mrs Reed: It doesn't look like it.

1.
 - a. exactly
 - b. completely
 - c. costly
 - d. perfectly

2.
 - a. formed
 - b. built
 - c. chosen
 - d. based

3.
 - a. I don't like Scotland.
 - b. How come, dad?
 - c. What about last year?
 - d. They get lots of tourists, though.

4.
 - a. Let's give it a try.
 - b. With lots of tourists.
 - c. Cold and dark, and scary.
 - d. Does it have Wi-Fi?

5.
 - a. I've made up my mind.
 - b. the weather's nice up there.
 - c. we're getting nowhere, are we?
 - d. you're staying at home, then.

6. Complete the sentence to make a TRUE statement:
Mr Reed is concerned that _____.
 - a. the children don't read enough books
 - b. the holiday may cost too much money
 - c. his wife always chooses the family's destination
 - d. Covid will prevent them from having any holiday

7. Who doesn't really enjoy beach holidays?
- a. Emily
 - b. Oliver
 - c. Mr Reed
 - d. Mrs Reed
8. Where will the family most likely choose for their holiday?
- a. Dubai
 - b. Scotland
 - c. France
 - d. Greece

III Read the passage and answer the questions.

One summer day King Maximilian of Bavaria* was walking in the country. The sun was shining hot, and he stopped under a tree to rest. It was very pleasant in the cool shade. The king lay down on the soft grass, and looked up at the white clouds sailing across the sky. Then he took a little book from his pocket and tried to read. But the king could not keep his mind on his book. Soon his eyes closed, and he was fast asleep.

(1) It was past noon when he awoke. He got up from his grassy bed, looked around, and started for home. When he had walked a mile or so, he happened to think of his book. He felt for it in his pocket. It was not there. He had left it under the tree. The king was already quite tired, and he did not like to walk back so far. But he did not wish to lose the book. What should he do? If there was someone to send for it!

While he was thinking, he happened to see a little barefooted boy in the open field near the road. He was taking care of a large flock of geese that were picking the short grass, and wading* in a shallow stream. The king went toward the boy (1). “My boy,” he said, “how would you like to have this piece of money?”

“I would like it,” said the boy; “but I could never hope to have so much.” “You shall have it if you will run back to the oak tree at the second turning of the road, and fetch me the book that I left there.” The king thought that the boy would be pleased. But not so. He turned away, and said, “I am not so silly as you think.” “What do you mean?” said the king, “who said that you are silly?”

“Well,” said the boy, “you think that I am silly enough to believe that you will give me that gold piece for running a mile, and fetching you a book. You can’t fool me.” “But if I give it to you now, perhaps you will believe me,” said the king; and he put the gold piece into the little fellow’s hand.

(4) The boy’s eyes sparkled; but he did not move. “What is the matter now?” said the king. “Won’t you go?” The boy said, “I would like to go; but I can’t leave the geese. They will stray away, and then I shall be blamed for it.” “Oh, I will take care of them while you are away,” said the king. The boy laughed. “I should like to see you do that!” he said. “Why, they would run away from you in a minute.” “Only let me try,” said the king.

At last, the boy gave the king his whip, and started off. He had gone just a little way, when he turned and came back. “What is the matter now?” said Maximilian. “Crack the whip!” The king tried to do as he was bidden, but he could not make a sound. “I thought as much,” said the boy. “You don’t know how to do anything.”

Then he took the whip, and gave the king lessons in whip cracking. "Now you see how it is done," he said, as he handed it back. "If the geese try to run away, crack it loud." The king laughed. He did his best to learn the lesson; and soon the boy again started off on his errand.

Maximilian sat down on a stone, and laughed at the thought of being a gooseherd. But the geese missed their master at once. With a great cackling and hissing they went, half flying, half running, across the meadow. The king ran after them, but he could not run fast. He tried to crack the whip, but it was of no use. The geese were soon far away. (2), they had gotten into a garden, and were feeding on the tender vegetables.

A few minutes afterward, the boy came back with the book. "Just as I thought," he said. "I have found the book, and you have lost the geese." "Never mind," said the king, "I will help you get them again." "Well, then, run around that way, and stand by the stream while I drive them out of the garden." The king did as he was told. The boy ran forward with his whip, and after a great deal of shouting and scolding, the geese were driven back into the meadow.

"I hope you will pardon me for (3)," said Maximilian; "but, as I am a king, I am not used to such work." "A king, indeed!" said the boy. "I was very silly to leave the geese with you. But I am not ⁽⁶⁾silly as to believe that you are a king." "Very well," said Maximilian, with a smile; "here is another gold piece, and now let us be friends." The boy took the gold, and thanked the giver. He looked up into the king's face and said, —

"You are a very kind man, and I think you are a good king; but if you were to try all your life, you would never be a good gooseherd."

(注)

*Bavaria: 現在のドイツ南部にかつて存在したバイエルン王国

*wade: (川などを) 歩いて渡る

1. Which is closest in meaning to keep his mind on?
(1)

- a. cast his eye over
- b. give his time to
- c. make sense of
- d. remain focused on

2. Fill in blank (1) with the appropriate phrase.

- a . but did not speak to him
- b . and held a gold coin in his hand
- c . and offered him his own shoes
- d . hoping he knew how to read

3. Complete the sentence with the phrase that is closest in meaning to the boy would be pleased. But not so.⁽²⁾

The king thought that the boy would _____.

- a . feel honoured to speak with a king and he was
- b . not question the king's motives, yet he did
- c . be happy to earn some money, but he wasn't
- d . enjoy a break from looking after geese, which he wasn't

4. Which is closest in meaning to fool?⁽³⁾

- a . deceive
- b . order
- c . treat
- d . trouble

5. When The boy's eyes sparkled,⁽⁴⁾ how did the boy feel?

- a . confused
- b . delighted
- c . glorious
- d . suspicious

6. What does the boy mean when he says, "I thought as much"?⁽⁵⁾

- a . He knew that Maximilian could not use a whip properly.
- b . He thought himself foolish for trusting Maximilian.
- c . He felt proud to be more able than Maximilian.
- d . He was glad that the geese had not escaped.

7. Choose the best phrase to complete blank (2).
- a. Curious to say
 - b. Just as he had expected
 - c. What was worse
 - d. With that said
8. Fill in blank (3) with the appropriate phrase.
- a. forgetting a book
 - b. not paying you enough
 - c. becoming angry with you
 - d. not being a better gooseherd
9. What emotion does the boy feel when he says, “A king, indeed!”⁽⁶⁾?
- a. anger
 - b. disbelief
 - c. horror
 - d. joy
10. Which is true according to the story? Choose three.
- a. The boy did not find the book in time, which made the king anxious.
 - b. Before returning to Maximilian, the geese first tried to follow the boy.
 - c. At first, the boy could not believe the man was the king.
 - d. Much to the boy’s surprise, the king could not control the geese.
 - e. The king finally gave the boy twice as much as he first offered.
 - f. Because of what happened, the king and the boy agreed to continue their friendship.
 - g. The king was unwilling to help the boy to drive back the geese into the meadow.
 - h. Although he was king, Maximilian was able to take orders from a child.
 - i. Because of the boy’s comments, the king decided to train himself to be a good gooseherd.

IV 次の英文を読み，設問に答えなさい。

著作権の都合上，省略。

How the Buy Nothing Project taught me to rethink how I shop. TODAY on August 26, 2021 by Julie Pennell

著作権の都合上、省略。

(注)

*landfill: 埋立地

*refurnish: 再び家具を入れる

*clipping: 挿し木，一部を切ったもの

*Pilea Peperomioides: ピレア・ペペロミオイデス，観葉植物の一種

1. 下線部(1)が意味するものを以下から一つ選び、その記号をマークしなさい。
 - a. メンバーになる価値がある
 - b. メンバーに無料でなることができる
 - c. メンバーとお金の精算をする
 - d. メンバーになるためにお金を払う

2. 下線部(2)を日本語に訳しなさい。

3. 下線部(3)が意味するものを以下から一つ選び、その記号をマークしなさい。
 - a. 譲渡品を手にしたことでその人の生活がより豊かになる
 - b. 捨てずに欲しい人にあげることで、物を平等に行き渡らせる
 - c. 不要な物を他人に譲って、より充実した人生を得る
 - d. 他の人が譲渡品を使うことで、その物の寿命がさらに伸びる

4. ピレア・ペペロミオイデスが“sharing plant”と呼ばれる理由として正しいものを以下から一つ選び、その記号をマークしなさい。
 - a. 挿し木を人にあげると、その人は簡単に育てて増やすことができるから
 - b. 挿し木とともに人の思いやりを受け取ることができるから
 - c. 何軒もの家で同じ植物を同時に観賞できるから
 - d. 挿し木は店で買ってきたものよりもどんどん増えるから

5. 空所（ A ）に入る最もふさわしい表現を以下から一つ選び、その記号をマークしなさい。
 - a. exchanging goods with neighbors
 - b. getting something for free
 - c. purchasing something from a store
 - d. helping people in need

6. 空所（ B ）に入る最もふさわしい小見出しを以下から一つ選び、その記号をマークしなさい。
 - a. How often are new Buy Nothing groups formed?
 - b. How do I join a Buy Nothing group?
 - c. How can I find the information about Buy Nothing project?
 - d. How can we fix broken items?

7. 空所 (C) に入る最もふさわしい小見出しを以下から一つ選び、その記号をマークしなさい。

- a. What can I do to have a big item delivered?
- b. How can I ask for things on Buy Nothing?
- c. What should I do when my kids go to a Halloween party?
- d. How can people get rid of used things at home?

8. 本文の内容と合致するものを以下から三つ選び、その記号をマークしなさい。

- a. Buy Nothing Project は世界44カ国に広がっており、海外在住者と品物のやり取りをすることができる。
- b. Buy Nothing Project の目的の一つは、お金の節約を推奨することにより、経済の停滞に苦しむ国の人々の生活を少しでも向上させることである。
- c. Buy Nothing Project に参加することで、人々は自分の住む地域を身近なものに感じることができる。
- d. Buy Nothing Project を通して人からもらった物を使っている写真をSNSにあげることによって、感謝の気持ちを表す。
- e. Buy Nothing Project のおかげで、どの家にもある使われずに埃をかぶっている物を安く人に譲ることができる。
- f. Buy Nothing Project では、他者を利することを第一に考えているため、自らが必要としている物をグループにリクエストすることは良しとされていない。
- g. Buy Nothing Project は欲しいものがある人と不用品を手放したい人を結びつける組織である。
- h. Buy Nothing Project は家具の手入れをして自宅を美しくする活動である。