

- I** 次の各文が成立するように、空所に入る最も適切なものを、次の①～④のうちからそれぞれ1つずつ選びなさい。

問1 Our teacher is () at playing the piano.

- ① proud ② familiar ③ well ④ poor

問2 The school festival () place last week.

- ① held ② took ③ caught ④ had

問3 We must say that he is right () a way.

- ① on ② by ③ in ④ as

問4 “What shall I begin ()?” “Let’s clean our room first.”

- ① at ② for ③ from ④ with

問5 It’s very kind () you to say so.

- ① about ② of ③ over ④ to

問6 When it rains heavily, my father gives me a () to school.

- ① car ② ride ③ drive ④ help

問7 We would be pleased to do () to prevent the pollution of the air.

- ① we all can ② we can all ③ all we can ④ all can we

問8 () is the study of the mind and how it works.

- ① Psychology ② Chemistry ③ Sociology ④ Geography

問9 () in a very difficult situation, the doctor never had any rest.

- ① Works ② Work ③ Working ④ Worked

問10 Finish your homework before Father () back.

- ① came ② will come ③ doesn’t come ④ comes

- Ⅱ 次の各会話文が成立するように、空所に入る最も適切なものを、次の①～④のうちからそれぞれ1つずつ選びなさい。

問 1

A: I'm thinking of starting a sport. Do you often practice tennis?

B: () You can try it if you're interested.

- ① Twice a week. ② I practiced very hard.
③ You're a good swimmer. ④ I think so, too.

問 2

A: Thank you for the nice present. I like it very much.

B: ()

- ① It's from me, too. ② Present for you.
③ Welcome home. ④ Oh, you are welcome.

問 3

A: () You'll hit that car.!

B: Oh, thank you.

- ① Be quick. ② Hang on. ③ Be afraid. ④ Watch out.

問 4

A: I'm having a party at my house tomorrow. Why don't you come, Tom?

B: Tomorrow? I'm sorry, I have to work, Kate.

A: Oh, that's a pity. ()

B: I won't be finished until late. Thanks, anyway.

- ① Let's go to the restaurant instead. ② What day will be convenient for you?
③ Can you come after work? ④ Why didn't you come yesterday?

Ⅲ 次の各問いの【 】内の各語を並べかえて英文を完成させ, 【 】内の並べかえた語の 2 番目と 4 番目に来るものの最も適当な組み合わせを, 次の①～④のうちからそれぞれ 1 つずつ選びなさい。

問 1 He doesn't like 【 (1) abroad (2) his (3) alone (4) daughter (5) going 】 .

- ① (3) - (2) ② (4) - (1) ③ (2) - (4) ④ (4) - (3)

問 2 He asked 【 (1) to (2) noise (3) make (4) us (5) not (6) any 】 .

- ① (3) - (4) ② (4) - (2) ③ (1) - (3) ④ (5) - (3)

問 3 I am looking 【 (1) hearing (2) her (3) forward (4) from (5) to 】 .

- ① (1) - (3) ② (2) - (4) ③ (5) - (4) ④ (3) - (2)

問 4 I 【 (1) when (2) be (3) you (4) careful (5) to (6) want 】 you travel alone.

- ① (1) - (5) ② (3) - (2) ③ (5) - (3) ④ (4) - (1)

問 5 She 【 (1) him (2) talking (3) was (4) with (5) seen 】 .

- ① (2) - (1) ② (4) - (2) ③ (5) - (4) ④ (1) - (4)

Ⅳ 次の英文を読んで、後の問い（問１～７）に答えなさい。

Satawal is a small island in the Pacific Ocean. Mike, an American, was living there to study the language of Satawal. Life there was very simple and the people lived (a) nature. There were no stores and no electricity (b) batteries. The food was very fresh because the people grew vegetables in their own gardens, picked fruit from trees, or raised animals and caught fish in the ocean.

Nature, however, could also make life difficult and dangerous. It was typhoon season. Weather reports on the radio said a very strong typhoon was coming directly at Satawal. So (c) the island leaders (preparing / the people / begin / told / for the typhoon / to). Mike (d) helped the men dig deep holes where the women and children could hide.

Then Mike noticed that the people were killing and cooking all the chickens and pigs. “What about after the typhoon?” he asked a friend. “If we eat all these animals now, we might not have enough food after the typhoon.”

His friend replied, “We don’t know (e) we will be alive after the typhoon, so it’s better to eat the animals now. (f) Food (to / use / dead / is / are / if / no / we / of / us). If we are still alive, we’ll worry about food then.”

(g) such talk worried Mike, it made him realize how precious life was. The people there did their best each day and did not worry too much about what they could not control. Living this way made Mike understand the important things in life.

問１ 空所 (a) (b) に入る最も適当なものを、次の①～④のうちからそれぞれ１つずつ選びなさい。

(a) ① aside from ② close to ③ instead of ④ as for

(b) ① due to ② ahead of ③ except for ④ along with

問２ 下線部 (c) の () 内の各語(句)を意味が通るように並べかえなさい。解答用紙には並びかえた英文だけを書けばよい。

問３ 下線部 (d) を日本語に訳しなさい。

問４ 空所 (e) に入る最も適当なものを、次の①～④のうちから１つ選びなさい。

① either ② while ③ that ④ if

問 5 下線部 (f) が「もし私たちが死んでしまえば私たちには食糧は役に立たない」という意味の文になるように () 内の各語を並べかえなさい。解答用紙には並べかえた英文だけを書けばよい。

問 6 空所 (g) に入る最も適当なものを、次の①～④のうちから 1 つ選びなさい。

- ① Since ② Although ③ Once ④ Whether

問 7 本文の内容と一致しないものを、次の①～⑥のうちから 2 つ選びなさい。ただし、解答の順序は問わない。

- ① サタワル島では自然が島民の生活を困難にし、彼らを危険にさらすこともあった。
- ② サタワル島の人々は台風が来る前に鶏と豚をすべて殺し料理していた。
- ③ サタワル島の人々は殺した鶏と豚を体力のない女性や子どもに食べさせて台風を乗り切らせようとした。
- ④ サタワル島の人々は食糧不足の心配は台風が去った後ですればいいと考えた。
- ⑤ Mike はどんな理由であれ、すべての鶏と豚の命を奪うことには納得できなかった。
- ⑥ Mike は生きていく上で大切なことをサタワル島の人々の生き方を通して学んだ。