

2022 年度 入学 試験

英 語 試 験 問 題

注 意 事 項

1. 指示があるまで開かないこと。
2. 問題は 16 ページである。万一、落丁などがある場合は直ちに申し出ること。
3. 解答用紙は**解答用紙A** (マークシート) と**解答用紙B** (記述式) の 2 種類である。
4. 解答はすべて**解答用紙**に記入すること。
5. **解答用紙**には**座席番号・氏名**を忘れずに記入すること。
6. **解答用紙A** (マークシート) の記入にあたっては、次の事項について注意すること。
 - ・HB の鉛筆またはマークシートペンを使用すること。(シャープペンシルは不可)
 - ・**解答用紙A** (マークシート) に記載の「**記入上の注意**」をよく読んでから記入すること。
7. 試験問題は持ち帰ること。

I 次の会話文を読んで、各問の解答として最も適切なものをそれぞれ a～d から一つずつ選びなさい。解答はすべて解答用紙 A にマークしなさい。

Laura meets Mariko at university.

Laura : There you are! I've been looking everywhere for you. What a morning it's been...

Mariko : I want to hear everything. But first, how about we head to lunch?
(1) I'm starting to get hungry.

L : Yeah, me too. I just saw an intriguing food truck near the school entrance, but there's already a line forming.

M : The food truck is always a good choice, but there's nowhere to just hang out after we buy our food. The cafeteria here in this building has a hidden area with some nice seats, though. Plus, I saw on Instagram they're having a special Japanese lunch to welcome international students, just like you, Laura! Shall we try that? Second period ends in about 45 minutes, so let's eat before everyone finishes class to avoid the rush.

L : Fabulous! I really love Japanese food and can't wait to eat the real deal now I'm here in Japan.

M : Pasta wasn't the welcome dinner you imagined for your first night, right? My mom isn't the greatest cook. All her best dishes are Chinese and Italian for some reason. But, you just wait until my dad cooks tonight. He's a genius in the kitchen!

L : _____ I love all kinds of food! Anyway, I'll be living with your
(2) family for a year, so there's still plenty of time.

M : Before I forget, the registration deadline is later this afternoon. I really need to finalize my class schedule or else!

L : Tell me about it. I want to learn about sustainable development, but I still can't decide between the two professors. I took a look at their syllabi, but they seem so similar.

- M : Well, Professor Ikeda is famous for a lot of homework and really difficult classes, but Professor Sato is pretty lenient.
- L : Oh yeah? I'm not too confident in reading Japanese, so maybe the easier class is a better fit.
- M : Maybe. I ended up taking Professor Ikeda's class because I didn't want to take Professor Sato's class on Saturday 1st period. And actually, I loved it! The actual class was a blast with interesting discussions and videos. I could've never made it on time for the other class... I'm such a night owl.⁽³⁾
- L : That seals it for me. I know which class I'm going to take now.
- M : I almost forgot an important bit of info! Another international student told me in class that during Professor Ikeda's office hours you can get help in English. You just drop by, say hi, and ask your questions.
- L : Wow, it sounds like my dream class now. It's high risk, high reward.⁽⁴⁾ right? I can't take the easy way out if I want to make the most of my year abroad and go back fluent.
- M : Totally! Let's make a deal. You work on your Japanese this year and really push yourself. Then, next year I'll do the same with English. I'm really going to need your help when I study abroad in the U.S. I have no idea about how to deal with living in a dorm!
- L : It's a deal! *Ganbarimashō!*

1. Which of the following would best replace head to?⁽¹⁾
- a. go for
 - b. make our
 - c. order
 - d. prepare

2. Which of the following best fits in (2)?
- a. How did you know?
 - b. I'm sorry.
 - c. No worries.
 - d. That's a nightmare!
3. Which of the following is **not** a night owl?
(3)
- a. A person who goes to sleep early at night
 - b. A person who is active at night
 - c. A person who keeps late hours at night
 - d. A person who stays up late at night
4. What does the underlined expression mean in high risk, high reward?
(4)
- a. Although the class is challenging, Laura will have more opportunities to improve her Japanese.
 - b. By participating in class discussions, Laura can make new Japanese friends.
 - c. By using English during office hours, Laura does not need to improve her Japanese.
 - d. Since the class is difficult, no one can get good grades.
5. What did they decide to do about lunch?
- a. They decided to eat at the cafeteria after 2nd period ends.
 - b. They decided to eat at the cafeteria before 2nd period ends.
 - c. They decided to eat at the food truck after 2nd period ends.
 - d. They decided to eat at the food truck before 2nd period ends.

6. What is the relationship between Laura and Mariko?
- a. They are co-workers.
 - b. They are host sisters.
 - c. They live together in a dormitory.
 - d. They studied abroad together.
7. How did Laura feel about last night's dinner?
- a. She felt happy because she enjoys all types of food.
 - b. She felt sorry she did not tell her new family her food requests.
 - c. She was disappointed because she wanted to eat Japanese food.
 - d. She was excited because Mariko's dad cooked dinner.
8. What will Mariko do next year?
- a. She will live in Laura's house.
 - b. She will only speak Japanese.
 - c. She will study abroad in the U.S.
 - d. She will take Professor Sato's class.
9. Which of the following statements is **not** true about this conversation?
- a. Laura asks Mariko about what class to take.
 - b. Laura tells Mariko in detail about her morning.
 - c. Mariko makes a promise with Laura.
 - d. Mariko suggests to Laura that they eat lunch.
10. Which of the following statements is **not** true about this conversation?
- a. Laura decides to take Professor Ikeda's class.
 - b. Laura wants to become fluent in Japanese.
 - c. Mariko enjoyed Professor Ikeda's class.
 - d. Mariko's dad is not good at cooking.

II 次の英文1～10の空所に入れるのに最も適切なものをそれぞれa～dから一つずつ選びなさい。解答はすべて**解答用紙A**にマークしなさい。

1. The tall buildings in central Tokyo _____ me of the skyscrapers in New York.
 - a. recall
 - b. recollect
 - c. remember
 - d. remind

2. Satoshi passed his driving test _____ the fact that he was very nervous.
 - a. connected with
 - b. in spite of
 - c. so much as
 - d. with regard to

3. Mika answered _____ the questions, although they were difficult.
 - a. almost
 - b. main part
 - c. most of
 - d. mostly

4. The cost of going to a concert _____ rapidly recently.
 - a. has increased
 - b. increase
 - c. increasing
 - d. is increase

5. My printer is broken. It _____ mending.
- a. has a need to be
 - b. has to be
 - c. must
 - d. needs
6. I wouldn't have become a ballet dancer if it _____ for the influence of my sister.
- a. hadn't been
 - b. hasn't been
 - c. isn't
 - d. wasn't there
7. The cities are famous for _____ historic sites and architecture.
- a. it
 - b. its
 - c. their
 - d. them
8. Time is _____ for everyone, especially for busy students.
- a. valuable
 - b. valuably
 - c. valuation
 - d. value

9. All travel plans are on _____ as a result of the earthquake.
- a. call
 - b. duty
 - c. hold
 - d. leave
10. The service is quick _____ it gets very busy.
- a. because of
 - b. instead
 - c. on which
 - d. unless

- Ⅲ 次の英文を読んで、本文の内容に関して、あとの問いに答えなさい。各問の解答として最も適切なものをそれぞれ a～d から一つずつ選びなさい。解答はすべて**解答紙A**にマークしなさい。

編集部注：問題文には個人名が記載されていましたが、掲載にあたり、個人情報に配慮して個人名を網掛けし「A」に置き換えています。

Tofu's been getting a makeover. Innovative variations on the protein-rich bean curd have been cropping up on shelves, mainly in response to rising demand from younger consumers seeking healthy and tasty menu options. In November 2020, tofu retailer Asahico in Saitama Prefecture released a hardened Tofu Bar. The stick comes in two flavors: dashi stock and citrus-infused chili yuzu kosho. The product contains twice as much protein as standard tofu and the cholesterol-free snack seems to have hit the spot among health-conscious youths. "It's easy to eat," Asahico's marketing manager **Ms. A** said. "You can even snack on the job and easily take in some protein. It's actually a popular snack for office workers."

The idea for the Tofu Bar was somewhat of an accident. During a stay in the United States on business three years ago, **Ms. A** found that tofu had become a popular source of protein across the Pacific and that it was firmer than what was often eaten in Japan. After seeing how tofu was being adapted to American palates, for example by being grilled and used as a salad topping, she said she decided to take a cue from the freewheeling American kitchen. In March 2021, Asahico released processed tofu products that are intended to taste like meat. The "tofu meat" comes in a variety of flavors such as Mexican taco and Thai basil gapao. One type is meant as an ingredient for maze-gohan seasoned rice.

Gunma Prefecture's Sagamiya Foods Co. updated their soybean-derived somen-style brand of noodle in September 2020 and renamed the product

Tanpakushitsu no Toreru Tofu Nyumen (hot tofu somen noodle for high protein intake). The packaging now boldly displays the company's tofu noodle as protein-rich and low in carbohydrates and calories. In March 2021, Tanpakushitsu no Toreru Tofu Somen, which is served cold with dipping sauce, was released. Sagamiya says its sales have tripled since the changes, with women in their 20s to 40s being the main purchasers. "An idea to clearly show the products' potency may have been accepted by health-conscious consumers," a Sagamiya spokesperson said.

Domestic consumption of soybeans—the raw material for tofu—has been flat in recent years at around 470,000 tons a year, according to the national tofu association, or Zentouren. In 1998, a block of tofu usually sold for about ¥100, but by 2019, the price dropped to about ¥63, according to the Internal Affairs and Communications Ministry's Family Income and Expenditure Survey. Tokyo Shoko Research Ltd.'s survey found 21 tofu makers and retailers filed for bankruptcy in fiscal 2019, up 75% from the previous year. "Although soybean prices have risen, fierce competition has made it difficult to raise the price of tofu," a Zentouren spokesperson said. "In recent years, there's been a move to stimulate new demand by finding value in health foods."

While tofu has received attention as a healthy food rich in vegetable protein, Takeshi Nikawa, a professor of biomedical science at Tokushima University, said it was still also important to take in animal protein for a balanced diet. Nikawa, an expert on the relationship between nutrition and muscle, conducted experiments in which mice were given animal protein that helps build muscles and plant protein that helps maintain muscles. He changed their ratios to examine differences in muscle quantity. He found the least muscle decrease in the group that was given equal portions of animal and vegetable protein. The recommended daily intake of protein is 60 to 65 grams for men and 50 to 55

grams for women. “Please be mindful to eat a good balance of animal and plant protein, while also making sure to exercise moderately,” Nikawa said.

Adapted from: Fukushima, K. (2021, May 25). Flavorful new uses for protein-packed tofu.

The Japan News. 一部改変

1. What is true about tofu in the United States?
 - a. It contains double the protein of tofu in Japan.
 - b. It is softer than tofu in Japan.
 - c. It is used in a variety of recipes.
 - d. It tastes like salad.

2. What can tofu also be called in English?
 - a. bean curd
 - b. soybeans
 - c. tofu meat
 - d. tofu protein

3. According to the text, how many new or updated products have been introduced by Sagamiya Foods?
 - a. 1
 - b. 2
 - c. 3
 - d. 4

4. What is suggested by Takeshi Nikawa’s study?
 - a. A balance of vegetable and animal proteins helps to reduce muscle loss.
 - b. Animal protein encourages the development of memory.

- c. Both men and women need to consume only animal protein to maintain muscles.
 - d. Moderate exercise several times a week may help to promote weight loss.
5. According to the text, which of these sentences is true?
- a. Many tofu makers and sellers have become very rich since 2019.
 - b. Ms. A is employed by a Japanese tofu retailer.
 - c. People in Japan are consuming more and more soybeans annually.
 - d. Young consumers like to eat fast food, rather than tofu.
6. How has the Sagamiya Foods company encouraged consumers to buy its products?
- a. by advertising in more places
 - b. by pointing out the low cost
 - c. by promoting the delicious taste
 - d. by stressing the health benefits

IV 次の英文を読んで、本文の内容に関して、あとの問いに答えなさい。

As lockdown loomed in March 2020, universities faced tough decisions on how they could equip students to learn remotely. The question was whether campus closures would be temporary, or a long-term barrier to learning that required a significant investment in new IT.

The University of Bradford reacted swiftly, sourcing around 80 new laptops and delivering them to students. ⁽¹⁾_____, this was not enough, and staff knew that if lockdown continued after the summer break, many more students would be hit hard by the switch to remote learning because not all would have access to laptops.

More than half of the students at Bradford (55%) fall into the lower socioeconomic group and come from households where income is less than £20,000 a year. The university is also listed by the Higher Education Statistics Agency as the UK's most diverse university outside London, in terms of its intake of students from Black, Asian, and minority ethnic (BAME) backgrounds.

Before lockdown, all students had access to a suite of more than 400 computers on the university's campus. With the campus shut, the university's IT director, Juliette Atkinson, realised swift action was needed.

"Last spring we were hearing stories of students writing final-year research papers on mobile phones because they had no access to a computer," she recalls.

The plan was to create four new networks around the campus through which students could log in to the university's computing system to carry out research, write essays and attend online lectures.

The work was carried out at a great pace but, the IT team realised, without some students having the equipment to get on to the new network, it would be of ⁽²⁾_____ use. Hence, Atkinson and her team made existing loan stock from the university library available for longer-term use at students' homes. They knew this would not be sufficient for the next academic year, though. For that, Atkinson got agreement from the university to release enough funds to buy 900 laptops from its provider, Lenovo.

The project has been well received by students. When surveyed, 89% of those involved revealed that it was invaluable in helping them carry on with their studies. In fact, more students have carried on with their studies compared to previous years. First-year healthcare degree student Jodie Metcalfe is just one of many students for whom a loan laptop has been the difference between carrying on with her course or dropping out.

“When Covid-19 hit, my lectures and seminars on campus were called off ⁽³⁾and replaced by online classes,” she says. “I simply couldn’t get by just using my phone for lectures and for completing and submitting my coursework. I was really struggling. Without a computer I couldn’t continue my studies. The university project helped to reduce my stress. The laptop has been so valuable.”

The programme has proved particularly helpful for students with final-year research papers to complete before they can graduate, such as Michelle Ratcliffe.

“I had very limited access to a computer at home, and I couldn’t get to the ⁽⁴⁾university for my research due to Covid-19,” she says. “It was very frustrating as I couldn’t progress with my final-year research paper. The laptop I received was brilliant and I’ve been able to complete my work.”

The project has enabled many students to complete their studies after a very difficult year of lockdowns.

Adapted from: Hargrave, S. (2021). 'Students were writing dissertations on mobile phones': how a laptop loan scheme transformed one university.

World Best News.

<https://worldbest.news/2021/02/25/students-were-writing-dissertations-on-mobile-phones-how-a-laptop-loan-scheme-transformed-one-university-educating-tomorrow/>

1. 空所(1)に入れるのに最も適切なものを a～d の中から一つ選びなさい。解答は**解答用紙A**にマークすること。
 - a. Despite
 - b. However
 - c. Therefore
 - d. Whenever

2. 空所(2)に入れるのに最も適切なものを a～d の中から一つ選びなさい。解答は**解答用紙A**にマークすること。
 - a. best
 - b. frequent
 - c. general
 - d. little

3. 下線部(3)を日本語に直しなさい。解答は**解答用紙B**に記入しなさい。

4. 下線部(4)を日本語に直しなさい。解答は**解答用紙B**に記入しなさい。

5. 本文の内容と最も一致しているものを a～d の中から 1 つ選びなさい。解答は解答用紙 A にマークすること。

- a. The loan of computers has contributed to the improvement of the dropout rate at the University of Bradford.
- b. The majority of the students at the University of Bradford come from wealthy families.
- c. Universities in the UK were aware that the closing of campuses in March 2020 would be permanent.
- d. University staff at the Student Support Centre eventually convinced Lenovo to donate 900 second-hand computers to students.

V 次の英文の指示に従い、**英文**で答えなさい(50語以上とする)。解答は**解答用紙 B**に記入しなさい。

Describe a goal you want to achieve during your first year of university.
Explain how you are going to achieve your goal. Write a paragraph of at least 50 words.