## 【 I 】 次の文章を読み、問1から問5の各問に答えなさい。

Of all aspects of spoken language, pronunciation is the most noticeable. Individual words and grammatical constructions are occasional in nature, whereas pronunciation is pervasive. [ A ] As a result, we are particularly alert to changes that affect the way people articulate their vowels, consonants and syllables, or that alter the way they use stress, intonation, rhythm and tone of voice. In a word, we are sensitive to changes in *accent*.

The primary purpose of an accent is to identify ( a ) someone is from, geographically or socially. It is a badge of belonging — and its strength lies in the fact that it can be used in circumstances where other markers of identity ( b ). Badges are useless if the wearer is around the corner or in the dark. Accents transcend\*¹ such limitations. There is also a naturalness about them that facilitates their function. People have to buy and display their badges and flags of identity. With accents, they only have to open their mouths.

Sensitivity about accents is everywhere, in all languages, but the situation in Britain has always attracted special interest. This is chiefly because there is more regional accent variation in Britain, relative to the size and population of the country, ( c ) in any other part of English-speaking world—a natural result of 1,500 years of accent diversification in an environment which was both highly socially stratified\*2 and (through the Celtic languages) indigenously\*3 multilingual. George Bernard Shaw\*4 was exaggerating when he ( d ) phonetician Henry Higgins say (in *Pygmalion*) that he could 'place a man within six miles. I can place him within two miles in London. Sometimes within two streets'—but only a little.

問1 空欄 ( a ) から ( d ) に入れるのに最も適切なものをそれぞれ一つ選び、その記号 をマークしなさい。解答番号は  $\boxed{1}$  から  $\boxed{4}$  。

(a)	1	ア)what	イ)where	ウ)which	工)	who
(b)	2	ア) fail	イ) meet	ウ) succeed	I)	work
(c)	3	ア)than	イ)then	ウ)there	I)	these
(d)	4	ア)gave	イ)had	ウ)took	エ)	wrote

<sup>\*1</sup> transcend 超える

<sup>\*2</sup> stratified 階層に分けられた

<sup>\*3</sup> indigenously その土地に元からある

<sup>\*\*</sup> George Bernard Shaw ジョージ・バーナード・ショー (音声学者へンリー・ヒギンズを登場人物とする芝居『ピグマリオン』の作者)

	番号はし	5 .			
	5	イ)We can say ウ)We can say	anything without pronothing without proanger anything after prono	onouncing it.	
問 3				じ意味の単語としては 番号は <u>6</u> から	最も適切なものをそれぞれ <u>7</u> 。
( i ( ii	<ul><li>6</li><li>7</li></ul>	ア)ask ア)confused	イ)listen イ)invited	ウ)pass ウ)refused	エ)utter エ)swallowed
問 4		(1)が指し示すも 号は <u>8</u> 。	っのとして最も適切?	なものを一つ選び、そ	の記号をマークしなさい。
	8	7) accents	イ) badges	ウ) circumstances	エ)limitations
問 5			の内容と一致するも 番号は <u>9</u> から		ないものにはイを、それぞ
	9 10 11 12	出身や所属を明ら ほかの英語圏の[	国々にくらべて、英		

問2 空欄 [ A ] に入れるのに最も適切なものを一つ選び、その記号をマークしなさい。解答

【  $\blacksquare$  】 次の会話文を読んで、空所(1)から(6)に入れるのに最も適切なものをそれぞれ一つ選び、 その記号をマークしなさい。解答番号は  $\blacksquare$  13 から  $\blacksquare$  18 。

Mana: Hey Shiori! Have you ever heard these English expressions: "I'm all ears," "Awesome,"

"That's the spirit," and "Dance-off"?

Shiori: I think I've heard some of them before, but I'm not exactly sure what they mean.

(1)?

Mana: "I'm all ears" means that someone is ready to listen to what another person has to

say.

Shiori: That's a useful expression (2) you're interested in their conversation.

Mana: Now, let's talk about "Awesome."

Shiori: (3)! It's like saying something is really cool, right?

Mana: Yes, you got it!

Shiori: Now, what about "That's the spirit"?

Mana: It's a way to acknowledge and cheer on someone's efforts and positive mindset.

Shiori: I think I understand. It's like saying, "You're doing great!"

Mana: (4), let's talk about "Dance-off." It means a battle where people show off their

dance skills.

Shiori: Oh, I think I've seen "Dance-offs" in movies or TV shows.

Mana: It's a fun and energetic way for people to entertain others.

Shiori: That sounds like a lot of fun!

Mana: "Dance-offs" are popular during events and parties.

Shiori: I would love to try someday.

Mana: ( 5 )!

Shiori: Thank you, Mana. Now (6) using them in conversations!

Mana: I'm all ears if you have any more questions.

(1)	13	
		7) Can you begin
		イ) Can you explain
		ウ) Can you repeat
		エ)Can you mean
(2)	14	
		$\mathcal{T})$ to ask someone to borrow
		イ) to have someone deny
		ウ) to let someone know
		エ) to make someone reach
(3)	15	
		7) I don't know about that
		$\overrightarrow{\ }$ ) I've seen it on social media
		ウ) I've misunderstood that one

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(4)

- ア) Final
- イ) First
- ウ) Lastly
- エ) Secondly

## (5) 17

- ア) I'm all ears
- イ) No "Dance-offs"

エ) I've never heard that one

- ウ) That's awful
- エ)That's the spirit

## (6) 18

- ア) I am not sure
- イ) I can do
- ウ) I don't care
- エ)I feel more confident

	次の	空所	<b>行に入れる語句として</b> 最	<b>最も適切なものをそれ</b>	いぞれ一つ選び、その	記号をマークしなさ
	1,0	解答	「番号は <u>19</u> から	24 。		
(	1)	19	( ) tell you	the truth you would	I be so surprised	
	/	10	-	-	ウ)I were to	エ)Were I to
(	2)	20			ospital because he had	
(	. 2	20	-	-	ウ)must have taken	
(	3)	21		) I can expr		,
`	,			_	ウ)with that	エ)with which
(	4)	22			e skyscraper is very b	
					ウ) seeing	
(	5)	23	( ) what to		_	
					ウ) Not knowing	エ)Not known
(	6)	24	Everyone longs for	a community (	).	
			ア) belong to	イ) belonged	ウ) belongings	エ)to belong to
[V]	次の	Α,	Bの文がほぼ同様の意	[味になるように、空]	所に入れる語句として	最も適切なものをそ
	れそ	<u>*</u> れー	一つ選び、その記号をマ	ークしなさい。解答	番号は 25 から	28 。
(	1)	25	A I regret that I o	didn't do my best at t	he competition.	
			B I regret not (	) my best at	the competition.	
			7) being done	イ)do	ウ) done	エ) having done
(	2)	26	A This project is meeting.	sn't making any pro	gress. Let's have and	other brainstorming
			B This project isn meeting?	't making any progres	ss. ( ) have an	nother brainstorming
			ア)What do we	イ)What don't we	ウ)Why do we	エ)Why don't we
(	3)	27	A His concert wa		it was a great success.	
				ailure, his concert wa	_	
			ア) Apart from	イ)Far from	ウ)More than	エ)Other than
(	4)	28	A This is the wor	est of all social media	channels.	
			B ( ) soc	cial media channel is	worse than this.	
			ア) Any another			

英文の4番目と7	'番目にくる語の記	己号をマークすること	こ。解答番号に	± 29 から 34
1) 私たちは、こ	これほど熱烈に歓迎	型されたことがなかっ	った。	
ア)an	イ) been	ウ) enthusiastic	エ)have	才)in
カ) manner	キ)never	ク)such	ケ)welcom	ed
We	<u> [29]</u>			before.
2) 新たな和平第	<b>そに同意するのは</b> 難	進しいと彼らは思った	·2 0	
ア)agree	イ) difficult	ウ) found	エ)it	オ)new
カ) peace	キ) the	ク)to	ケ) upon	
They	31	32		plan.
3) 時間通りに着	<b>靠くように、彼女</b> た	こちはタクシーに乗っ	った。	
ア) a	イ)as	ウ)be	工) on	才)so
カ)taxi	キ)time	ク)to	ケ)took	
They				·