

英 語 問 題 紙

2025年2月7日

14:20 ~ 15:20 (60分)

答案作成上の注意

- 試験開始の合図があるまで、この問題紙の中を見てはいけません。
- 英語の問題紙は **英語1** から **英語16** までの16頁です。
- 解答は、すべて解答シートにマークすること。
- 監督者の指示にしたがって、解答シートには受験番号、氏名を記入するとともに、受験番号をマークし、さらに受験科目欄に英語と記入した上で科目コードの英語に対応するコード(B)にマークすること（裏表紙の例示を参照のこと）。
- 問題紙に印刷の不鮮明なところなどがあった場合には、監督者に申し出ること。
- 問題文の文末の、□ 内に表示されている数字は、解答シートの解答記入欄を示している。
□ の中の数字が解答シートの解答列番号に対応しているので、例えば ① と表示のある問い合わせに対して10と解答する場合には、解答列1の⑩にマークすること。
- 解答シート 解答上の注意事項
 - 解答は、必ず鉛筆 (F, HB) を使用すること。
 - シートは汚したり、折り曲げたりしないこと。
 - 一つの解答列に二つ以上マークしないこと。
 - マークが正確にされていない場合には採点されないことがあります。
 - 訂正するときは、プラスチック製の消しゴムを用いて消し残りのないように消し、消し屑を残さないこと。
- 試験時間終了まで退室してはいけません。

英語

1

問題 I 次の問い合わせ (A～C) に答えなさい。 (配点 24)

A No. 1 ~ No. 4 の英文の中で、文法的な誤用が含まれる下線部分を、それぞれ 1~4 の中から一つずつ選びなさい。

No. 1 ① If this proposal is satisfied to all of you, I'll be happy to submit it to
the alumni association.

No. 2 ② I wish I studied world history harder when I was a student.
1 2 3 4

No. 3 ③ I'm sorry about late for the appointment with you.
1 2 3 4

B No. 5 ~ No. 8 の英文の空欄に入る語(句)として最も適切なものを、それぞれ次の1~4の中から一つずつ選びなさい。

No. 5 Don't forget to take a message when you (⑤) the phone.

- 1 catch
- 2 answer
- 3 reply
- 4 receive

No. 6 He was very nervous because he (⑥) a speech in public.

- 1 wasn't used to make
- 2 didn't use to making
- 3 wasn't used to making
- 4 didn't use to make

No. 7 The train arrived 15 minutes (⑦) time.

- 1 behind
- 2 late
- 3 after
- 4 ahead

No. 8 The rock star looks very young (⑧) his age.

- 1 than
- 2 from
- 3 in
- 4 for

英語 3

C No. 9～No. 12の英文の各下線部に最も近い意味の語(句)として適切なものを、それぞれ1～4の中から一つずつ選びなさい。

No. 9 ⑨ One of the employees came up with a solution for the problem.

- 1 improved
- 2 thought about
- 3 looked for
- 4 found

No. 10 ⑩ I would be happy if you would kindly sing that song for my sick father.

- 1 consider it
- 2 investigate on
- 3 appreciate it
- 4 reflect on

No. 11 ⑪ When are you going to break the news to your students?

- 1 tell
- 2 bring
- 3 encourage
- 4 instruct

No. 12 ⑫ The man was very upset when he saw the scene.

- 1 disappointed
- 2 surprised
- 3 excited
- 4 disturbed

(次ページ以降にも問題があります。)

問題 II 次の会話文を読んで、各問い合わせとして最も適切なものを、それぞれ1~4の中から一つずつ選びなさい。(配点 12)

No. 1 Amy: My stomach really hurts. I can't even concentrate anymore.

Ryan: Would you like me to run to the drugstore and get you something?

⑬ Q: What does Ryan mean?

- 1 He is offering to buy some medicine.
- 2 He is suggesting Amy go to the drugstore.
- 3 He thinks Amy should get something to eat.
- 4 He believes Amy is full.

No. 2 Amy: Excuse me, but have you seen a dog running this way? A brown toy poodle?

Gareth: No, sorry. But I'll certainly keep my eye out for him.

⑭ Q: What does Gareth mean?

- 1 He has seen the dog.
- 2 He has the same kind of dog.
- 3 He was looking for the dog, too.
- 4 He will look for the dog.

No. 3 Father: Things haven't been the same since Jody graduated and went to live in Portland.

Mother: Hmm... a long weekend is coming up. Would you be interested in a road trip?

⑮ Q: What does Mother suggest?

- 1 They fly to Portland to visit Jody on campus.
- 2 They take a car and visit Jody in Portland.
- 3 They invite Jody to visit them over the weekend.
- 4 They ask Jody to visit Portland.

No.4 Susan: I wonder if you wouldn't mind helping my son with his homework.

Ryan: I wouldn't.

⑯ Q: What will Ryan probably do?

- 1 Help Susan's son.
- 2 Do his own homework.
- 3 Do Susan's homework.
- 4 Go home and relax.

No.5 Amy: Did you end up selling your smartphone?

Ryan: I was hoping for \$100, but the camera shop offered only \$50.
Maybe next time.

⑰ Q: What does Ryan mean?

- 1 He sold the smartphone.
- 2 He fixed the smartphone.
- 3 He didn't sell the smartphone.
- 4 He didn't ask for \$100.

No.6 Amy: Ryan, what took you so long? Everyone's waiting for you.

Ryan: Do you have any idea how hard this place was to find?

⑱ Q: Why was Ryan late?

- 1 He didn't know the time.
- 2 He went to a different place.
- 3 It was difficult for him to locate the place.
- 4 It was hard for him to call Amy.

問題Ⅲ 次の英文を読んで、各問い合わせとして最も適切なものを、それぞれ1~4の中から一つずつ選びなさい。 (配点 16)

Yuko is from Japan, and Li is from China. They are both studying as international students at a university in Finland. They are good friends, and graduating soon.

Yuko: So, you're planning to go back to China soon, right?

Li: Yeah. Well, that was my plan. How about you? You're going back to look for a job, aren't you?

Yuko: Yes, that's what my parents expect. I should use my degree from Finland to find a good job in Japan. What about you? You seemed worried after reading your parents' last email.

Li: Yeah, they really insist that I return to China. But I might have a chance to start my own business here in Finland. I've talked to some people who might invest in my idea.

Yuko: Sounds really cool, Li! But doesn't it bother you, maybe making your parents upset?

Li: All the time. But I'm also scared of missing out on this opportunity. I feel like I can really do something important here.

Yuko: You're brave to follow your own path even when it's challenging. Sometimes, I feel I want to go back to Japan just because it's easier. Am I just avoiding hard choices?

Li: Choosing what's best for you doesn't mean taking the easy way. It's about where you think you can do your best. If you believe Japan is right for you, then you're not just running away. You're making a choice.

Yuko: I like how you put that. For me, starting a business in another country simply sounds scary.

Li: I'm really nervous, but also looking forward to doing something meaningful. Imagine starting a company that could connect Finland

with Asia. It's a big dream, but it's what I really want to try.

Yuko: It looks like we both have our own big decisions.

Li: Right. We may be choosing different paths, but both of us are figuring out where we fit in. Isn't that the meaning of living in a foreign country, finding out who we are?

Yuko: Absolutely. And we still have a few months left together here. (A)

Li: Definitely. Let's make the most of now - and find our own ways forward.

No. 1 (19) What is the main reason Li is hesitant to return to China?

- 1 Li does not get along with his parents.
- 2 Li doesn't like the job market in China.
- 3 Li is excited about the job he found in Finland.
- 4 Li plans to start his own business in Finland.

No. 2 (20) How does Li feel right now?

- 1 Li feels confident and has no worries.
- 2 Li feels nervous but excited about the possibility.
- 3 Li feels hopeful thanks to his parents' support.
- 4 Li feels concerned about the cultural gap.

No. 3 (21) Why does Yuko question her own decision to return to Japan?

- 1 She is worried that she is not ready for finding a job.
- 2 She is worried that the job market in Japan is competitive.
- 3 She wonders if she could get a better job in Finland.
- 4 She wonders if she is avoiding the tough choice.

No. 4 (22) What could best fit in (A)?

- 1 Let's enjoy our time.
- 2 Let's start a business together.
- 3 Let's live in a foreign country.
- 4 Let's stay here a few more years.

問題IV 次の英文を読んで、各問い合わせとして最も適切なものを、それぞれ1~4の中から一つずつ選びなさい。(配点 16)

The kiwi is the national bird of New Zealand. You can see it on stamps, New Zealand products, and on the dollar coin. In fact, New Zealanders call themselves Kiwis. Very few people have seen a kiwi in its natural surroundings, and there are three main reasons for this. The first is that kiwi are night birds. They sleep during the day and only come out at night to look for food. Secondly, they live in the forests far away from people.

The third reason is that there are not many kiwi left. As the population of New Zealand increased, the forests were cut down to make way for farms. Kiwi almost disappeared because there was nowhere for them to live. Another reason why kiwi have almost disappeared is that when people came to New Zealand, they brought animals such as rats, cats and dogs which hunted and killed them.

Kiwi are strange birds because, like many native birds in New Zealand, they can't fly. This is because before people came to New Zealand there were no animals to hunt them, so for thousands of years kiwi had no enemies and they didn't need to fly. So they didn't develop long wings that would make flying possible.

Kiwi have brown feathers and are about the size of a chicken. They have long beaks,¹ which they use to search for food. They have a very good sense of smell and they use their beaks to smell out their food which is mainly insects and worms as well as berries and seeds.

The female kiwi is bigger than the male and she lays one large egg which is almost one third the size of her body. The female gets very tired producing the egg so the male makes the nest and looks after the egg for the first 80 days until the baby kiwi comes out of the egg.

The kiwi is the national bird of New Zealand and yet every day more kiwi are killed by rats and other animals. However, in recent years the people and

the Government of New Zealand have started to understand more about the problem and they have developed programmes to save the kiwi.

(注1) beaks : くちばし

No. 1 **(23)** What has contributed to the decline in the kiwi population, according to the text?

- 1 Polluted rivers and forests.
- 2 Hunting by humans.
- 3 Introduction of rats, cats, and dogs.
- 4 Lack of food for birds.

No. 2 **(24)** What features did kiwi develop before humans arrived in New Zealand?

- 1 They have short legs, so cannot walk fast.
- 2 They have strong wings to fly fast.
- 3 They have brown feathers to hide from other animals.
- 4 They can't fly because of small wings.

No. 3 **(25)** How do kiwi primarily find their food?

- 1 Using their eyesight.
- 2 Using their sense of smell.
- 3 Following other animals.
- 4 Digging with their feet.

No. 4 **(26)** Which of the following ways to protect the kiwi was mentioned in the text?

- 1 Breeding the kiwi in national zoos.
- 2 Cutting down polluted forests.
- 3 Developing governmental programs.
- 4 Moving the kiwi to other countries.

英語 11

問題V 次の英文を読んで、各問い合わせの答えとして最も適切なものを、それぞれ1~4の中から一つずつ選びなさい。(配点 16)

著作権の都合上、省略。

Life as a YouTuber (A2). British Council: LearnEnglish Teens

著作権の都合上、省略。

No. 1 **(27)** What does Jessii do on Sundays?

- 1 Films videos for several hours.
- 2 Edits videos on her computer.
- 3 Replies to messages.
- 4 Thinks of ideas and plans videos.

No. 2 **(28)** Why did the girl serving Jessii almost drop her coffee?

- 1 She was in a hurry.
- 2 She realized it was Jessii.
- 3 The coffee was too hot.
- 4 She slipped over.

英語 13

No.3 (29) What did Jessii learn to do when faced with hate comments?

- 1 Turn on the people's comments.
- 2 Respond angrily to the comments.
- 3 Love the things people criticized.
- 4 Stop making videos for money.

No.4 (30) Which of the following is NOT common advice given by Jessii and DanTDM about starting a YouTube channel?

- 1 Show your face from the beginning.
- 2 Focus on something you love.
- 3 Protect your privacy and safety.
- 4 Be yourself.

問題VI 次の英文を読んで、各問い合わせとして最も適切なものを、それぞれ1~4の中から一つずつ選びなさい。(配点 16)

America lives on corn. Almost every part of the food industry uses corn. Most animals are fed on corn and it is used in the production of a huge number of foods and drinks. In fact, around 75% of the products in an American supermarket contain some corn. The corn can be used in many forms, often it is cornmeal (a type of heavy flour) or corn starch (a type of very light flour). But it's not just food; it's also used in a lot of other things. It really is the king of foods.

First, corn can be used for fuel. From corn we can make ethanol, which is like alcohol, but it can be used to power cars, so you don't need gasoline. Corn starch is also used in the production of batteries.

Corn is also used in everyday body care products. An example is makeup. Many powders used on the face use corn starch because it absorbs water and sweat very well. This helps the makeup last all day.

Your plastic pen might also be made of corn. Plastics that are made from corn are better for the environment than plastics made from oil because they create 55% less pollution. Plastics made from corn are also biodegradable - which means that if you bury them in the ground, they will disappear.

Some of the parts of the corn plant are wasted when corn is processed for food. But this 'waste' has other uses. One use is to create glue,¹ especially glue used for engineering and manufacturing.

Speaking of making things, corn can be used to make chemicals which change the colour of many types of materials used for things like clothes or mats. This type of chemical is better for the environment than other types because it makes less pollution. That's good news for clothing factories.

Corn is, of course, also used directly to make many types of food like cornflakes, corn bread and the sweetcorn that you have in your sandwiches. But corn is also used as an ingredient in many types of food. Corn syrup is

very sweet and is a type of cheap sugar. They use this for soft drinks like Coca-Cola. Also, because corn is cheap and high-energy, most animals are fed with corn; especially pigs, cows and chickens.

So, where does all this corn come from? Well, America produces a lot of the world's corn, and they need a lot of land. Of all the land in America, 3% is used to grow corn. This is an area about half the size of Texas; thousands of miles of yellow corn growing in the sun. It is big business too. America makes over \$60 billion every year by selling corn and they grow about 30% of all of the corn in the world.

Finally, let's talk about something you can cook with corn yourself. There are many great recipes which use it and many places in the world have their own way to cook corn. One lovely winter meal is Maryland chicken. You take some pieces of chicken and banana. You put these in a big pot with corn, bacon, a little cream, salt and pepper and put it in the oven. Try it, it's amazing!

(注1) glue : 接着剤

No. 1 (31) How does the use of corn in makeup benefit consumers, according to the text?

- 1 It provides a natural color.
- 2 It absorbs water and sweat.
- 3 It helps in hair growth.
- 4 It stops people getting burned by the sun.

No. 2 (32) Which of the following examples from the text describes the environmental benefits of using corn-based products?

- 1 Corn-based plastics are cheaper to produce.
- 2 Corn-based products enhance the flavor of food.
- 3 Corn-based plastics create 55% less pollution and are biodegradable.
- 4 Corn is used in the production of traditional fabrics and clothes.

No.3 (33) Which of the following best describes the economic impact of corn production in America as written in the text?

- 1 America uses a small portion of its land for corn, not generating much profit.
- 2 Corn production occupies a vast area and generates significant profit for America.
- 3 Corn production in America saves the environment, therefore saving money.
- 4 Products made from corn are more expensive, therefore cost Americans money.

No.4 (34) Based on what the text says, what could be a potential impact on animal farming if corn was no longer available as feed?

- 1 Animal farming would not change much at all.
- 2 Farmers might need to switch to more expensive and lower-energy feed.
- 3 Animals would become healthier due to the lack of corn products.
- 4 There would be a decrease in the variety and number of animals farmed in the U.S.